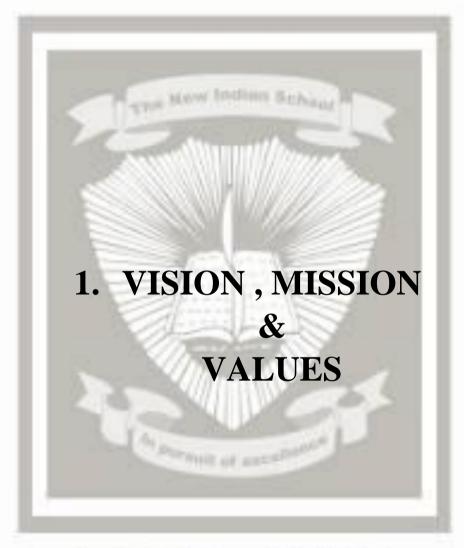
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OUR VISION

NAW INDIAN SENAM

To create a challenging learning environment for students through academic excellence and co-scholastic empowerment. To bring in the all-round development of the child's personality through co-curricular activities, sports, games, life skills and self-discipline.

OUR MISSION

The School seeks to:

Encourage the pupils to be self-sufficient, responsible, cooperative and caring through skill development & team learning.

Mould them into intellectually confident, actively compassionate & morally courageous individuals with scholastic and co-scholastic activities.

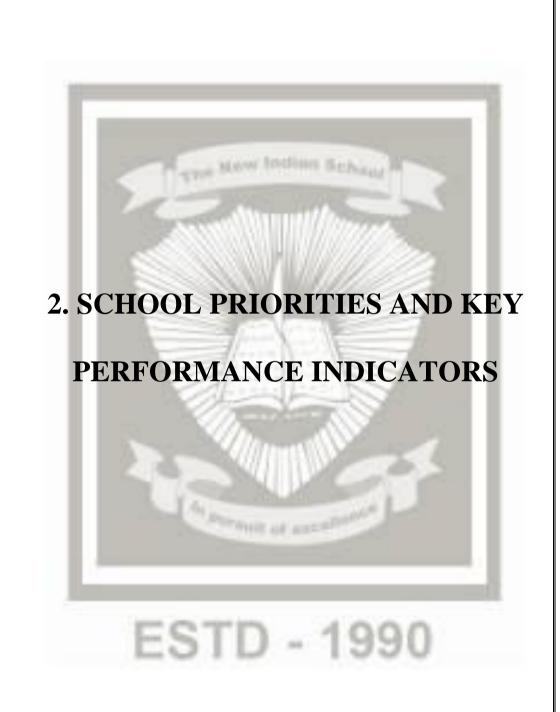
Inculcate secular outlook and instill team spirit through value education.

Focus on Academic success for Today, Preparation for Tomorrow and learning for a lifetime through holistic education.

Gift its students "Roots to grow" & "Wings to fly" through cross curricular & collaborative learning

VALUES

school the children In learn our be responsible society members and nation The school teaches them builders. moral values like honesty, loyalty, respect, self-reliance, self-discipline, patience, kindness, gratitude, forgiveness, personal responsibility and courtesy along with life skills and emotional management. We regularly employ inculcation to instill these values in students so that these values will be embedded in them and in that ongoing process they develop their personality and become matured members of the society.



Performance indicators for schools are a set of important tools to assist the schools in systematically reviewing their developmental priorities and the effectiveness of the major tasks conducted in order to refine the schools' developmental plans, all to enhance the teaching learning effectiveness.

LEARNING AND TEACHING

The school follows the Central Board of Secondary Education system (CBSE). Student performance is the core business of the school and requires maximum attention. In accordance with the aims of the CBSE, the school provides students with opportunities for holistic development. The school formulates an assessment policy in alignment with the curriculum goals in order to effectively yield a useful feedback on students' performance and to enhance the effectiveness of the learning process.

Quality teaching promotes effective students' learning. Teachers adopt a student-centered approach and implement the school-based curriculum with lucid teaching objectives, appropriate teaching strategies and resources to promote effective class interaction and help students construct knowledge. Teaching is also directed to stimulate thinking, develop students' potential and foster their learning ability. Positive values and attitudes are also fostered in the process. Teachers cater to the needs of different learners, offer suitable feedback and at the same time, enhance their confidence and interest in learning. Teachers extend student learning through providing life-wide learning opportunities.

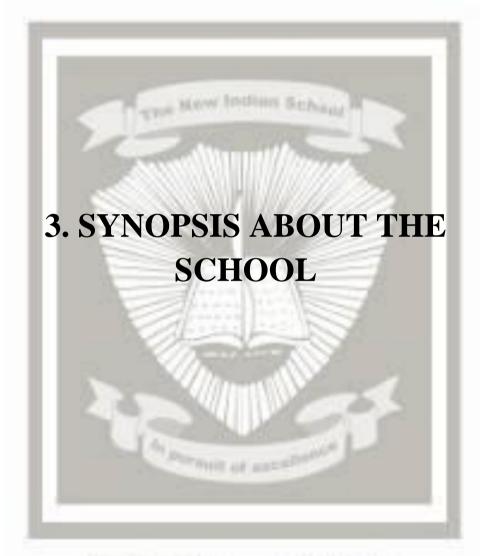
The school strives for student autonomy in the learning process by encouraging them to actively engage in sharing, collaboration and exploration, thus enabling them to enjoy learning, enhance their

effectiveness in communication and develop their creativity and sense of commitment. Appropriate contingency and follow up measures are taken to provide students wit the safe and orderly learning environment.

The following practices are under taken to enhance the teaching learning process systematically through-out the academic year and develop the potential of the students to the maximum: -

- a) Term-wise planning of syllabus for all classes
- b) Departmental Meetings
- c) Class Observations
- d) Lesson Plan Evaluation
- e) Demo-Day on a monthly basis
- f) Audio-Visual Classes
- g) Implementation of Innovative teaching methodology when and wherever possible.
- h) Note book checking
- i) Regular Staff meeting
- j) Workshops and Seminars
- k) Assemblies
- 1) Whole school together- 18th of every month





The New Indian School established in 1990 is one of the leading CBSE Schools in the Gulf region with classes from Kindergarten to Senior Secondary and caters to the needs of about 3000 students of different nationalities by imparting education of international standards with staff strength 160 both teaching and non teaching staff.

The school moto is "In pursuit of Excellence" and the vision of the school is to propagate good education by inculcating in students a broad based secular outlook without compromising with their social and religious obligations. The school aims at ensuring the all round development of the child's personality through character information and self discipline.

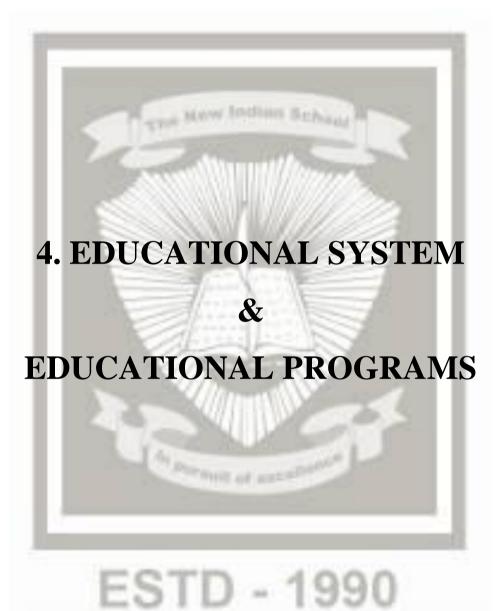
The School is founded by Chairman **Dr.T.T.Thomas**, a seasoned educationist and businessman and led ably by Director **Dr.V.Gopalan**, recipient of Indian National Award, who has been in the field of education for more than 39 years. The quality of education imparted is further enhanced by the maintenance of an ideal teacher student ratio with greater opportunity for individual attention and care bya a committed and dedicated teaching faculty. This also helps in maintaining excellent discipline in the school as each teacher knows each child under his/her care and this is able to interact not only academic way but also provide counseling as and when necessary. The contact of regular open house meeting provides closure interaction between teachers and parents which helps the school in building up a congenial environment.

The academic atmosphere is developed in spacious well-equipped classrooms, a comprehensive library , reading room and laboratories for science and computer centre, and a multipurpose hall. The teaching faculty, which is highly qualified and experienced, have a modern approach towards imparting knowledge and they regularly update their skills through in-service training programmes, workshops and seminars conducted by experts in their respective fields.

The medium of instruction is English with other languages such as Arabic, Hindi, French, Malayalam and Tamil also being taught as second and third languages.

Every effort is made to develop the child to the fullest through academic, non-academic and extra curricular activities. Educational is not confined to the four walls of the classrooms. Children are regularly taken on educational tours and they participate actively in inter-school sports, cultural and academic activities where they win many laurels. Sports form an integral part of the curriculum and students enjoy both outdoor and indoor sports facilities.

At the plus two level Science, Commerce and Humanities courses are offered to enable students to choose the stream the best fits their career options.



EXAMINATION AND ASSESSMENT SYSTEM

The examination from academic year 2018 - 19 and onwards would be conducted as per the remodeled assessment structured explained below.

SCHEME OF EVALUATION 2018 - 19

SCHOLASTIC AREA For KG - V

TERM I (MARCH TO JUNE)

| AREA OF ASSESSMENT | MARKS | WEIGHTAGE | TOTAL WEIGHTAGE |
|--------------------------|-------|-----------|--------------------|
| Internal assessment | 5 | 5% | |
| Periodical test – 1 | 10 | 5% | 30% |
| Assessment examination-1 | 40 | 20% | |

TERM II (SEPTEMBER TO DECEMBER)

| AREA OF ASSESSMENT | MARKS | WEIGHTAGE | TOTAL WEIGHTAGE |
|--------------------------|-------|-----------|--------------------|
| Internal assessment | 5 | 5% | 4 |
| Periodical test - 2 | 10 | 5% | |
| Assessment examination-2 | 40 | 20% | 30% |

TERM III (JANUARY TO MARCH)

| AREA OF ASSESSMENT | MARKS | WEIGHTAGE | TOTAL WEIGHTAGE |
|--------------------------|-------|-----------|--------------------|
| Internal assessment | - 5 | 5% | 0.0 |
| Periodical test - 3 | 10 | 5% | / 0 |
| Assessment examination-3 | 60 | 30% | 40% |

For Std-VI-VIII

| Subjects | (First half of 20 marks Period | 00 MARKS) the session) dic Assessment lalf Yearly Exam | (Second half of 20 marks Period | 00 MARKS) of the session) dic Assessment r Yearly Exam |
|------------|---|---|--|---|
| Lang1 | PA 20 marks | Half Yearly | PA 20 marks | Yearly Exam |
| Lang2 | -Periodic Test 10 marks with syllabus covered till | -Written exam for 80 marks with syllabus | -Periodic Test -10 marks with syllabus | Written exam for 80 marks with syllabus coverage as below: |
| Lang3 | announcement of test dates by school | covered till announcement of Half Yearly | covered till announcement of test dates by | Class VI: 10% of 1st |
| Maths | -Note Book | exam dates by school | school -Note Book | term covering significant topics + entire |
| Science | marks at term end | | submission 5 | syllabus of 2nd term |
| S. Science | 5 marks at term | uit o Excellence | end -Sub | Class VII: 20% of 1st term covering significant |
| Any other | end | | Enrichment 5 marks at term | topics + entire syllabus of 2 nd |
| Subjects | M | | end | term Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2nd term |

For Std-IX-X

| | Total 100 Marks | | | |
|-------------------|---|--|---|---|
| | 80 Marks (Annual Exam -IX, Board Exam_X) Student has to secure 33% | Student has to s | (Internal Assessi ecure 33% marks o earmarked in each s | out of overall |
| Subjects | marks out of 80 marks in each subject | Periodic Test (10 Marks) | Notebook Submission (5 Marks) | Subject Enrichment Activity (5 marks) |
| Su | 200 | (i) | (ii) | (iii) |
| Language 1 | Examination for 80 marks in each subject covering | Periodic written test, restricted to three in each | This will cover: Regularity Assignment | Speaking and listening skills |
| Language 2 | 100% syllabus of the subject taught | subject in an academic year. | Completion Neatness & | Speaking and listening skills |
| Language 2 | in that grade only. Marks and | Average of the best two tests to be taken. | upkeep of notebook | Practical Lab Work |
| Science | Grades both will be awarded for individual subjects. | | F | Mathematics Activities |
| Mathematics | 7 | | 7.3 | Map Work and Project |
| Social Science | 300 | This of exceptor | | Work |

ASSESSMENT DETAILS FOR STD K. G. - V

PERIODIC TEST (10 MARKS)

Three periodic written tests will be conducted in the entire academic year and the weightage will be given as per page 39-40.

Internal assessment (5 marks)

Notebook submission - This will cover regularity, assignment completion, neatness and upkeep of notebook. Speaking and Listening skills, oral questions, projects and laboratory activities, map work will also be included in internal assessment.

GRADINGSCALEFORSCHOLASTICAREAS (CLASSESKG-V)

A+ (90%-100%)Outstanding

A (75%-89%)Excellent

B (56%-74%) Very Good

C (35%-55%)Good

D (Below35%Scope for improvement(Average)

(CLASSESVI -X)

| MARKSRANGE | GRADE | |
|------------|------------|--|
| 91-100 | A1 | |
| 81-90 | A2 | |
| 71-80 | B1 | (HH) |
| 61-70 | B2 | |
| 51-60 | C1 | Table Inches |
| 41-50 | C2 | Of The State of th |
| 33-40 | D | |
| 32&Below | E(Needs in | nprovement) |

CO - SCHOLASTIC ACTIVITIES - KG - VIII

For the holistic development of the student, co-curricular activities in the following areas be carried out by the teachers and will be graded termwise on a 3 point grading scale(A-Outstanding, B-Very Good and C- Fair). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

was New Indian School

- (a) Work Education
- (b) Art Education
- (c) Health and Physical Education

Discipline (Classes KG- VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done termwise on a 3 point grading scale (A-- Outstanding, B- Very Good and C-Fair)

CO - SCHOLASTIC ACTIVITIES - IX, X

For the holistic development of the student, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 5 point grading scale(A-E) and will have no descriptive indicators. The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

- (a) Work Education
- (b) Art Education
- (c) Health and Physical Education

Discipline (Classes IX, X): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term- wise on a 5 point grading scale (A-E)

SENIOR SECONDARY(XI - XII)

The academic session consists of 3 terms. I Term will be from April - June, II Term from September - December and III Term from January - March. The syllabus of the full academic session will be included in the annual examination as per the Board pattern.

PROMOTION NORMS FOR GRADE XI

- Minimum 33% marks in each of the five subjects in aggregate (20% I Term, 20% II Term and 60% III Term)
- For all subjects having practical, a candidate must obtain 33% marks in practical and 33% marks in theory separately, in addition to 33% marks in aggregate, in order to qualify in that subject.

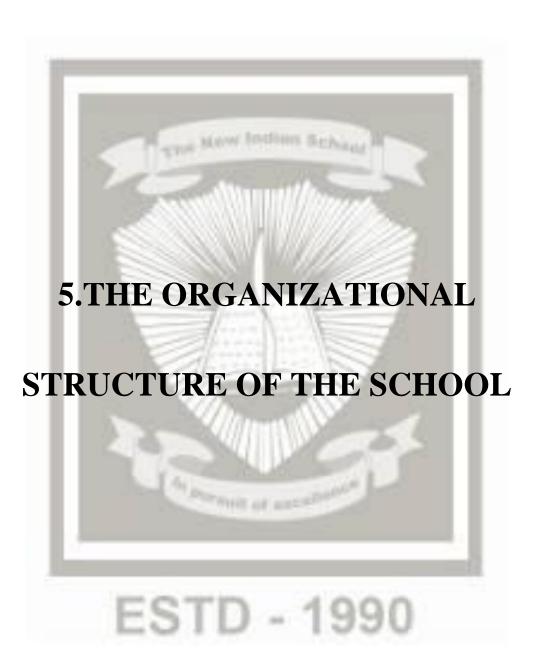
A compartment exam will be administered for one subject only and it would be mandatory for the student to secure 33% marks for promotion to Grade XII. Student securing less than 33% marks in two or more subjects in main exam / less than 33% in compartment exam will not be considered for promotion.

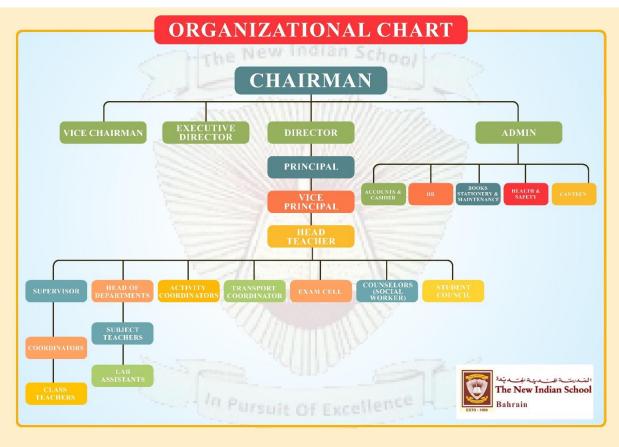
PROMOTION NORMS FOR GRADE XI

The Board shall conduct examination in all subjects

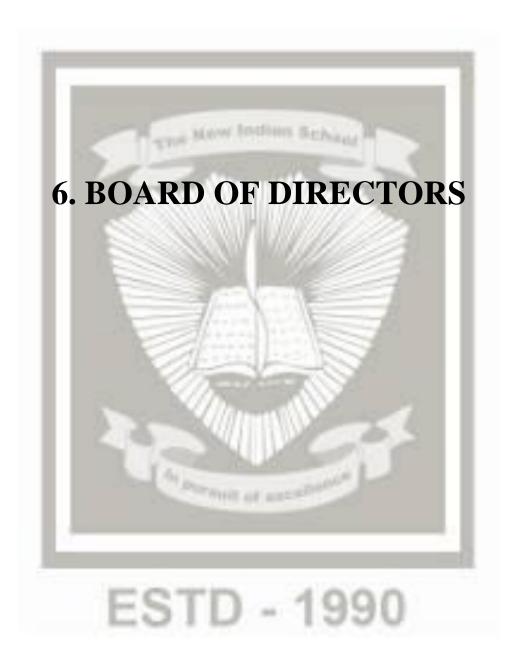
In order to be declared as having passed the examination, a candidate shall obtain a grade higher than E (i.e., at least 33% marks) in all the five subjects of external examination in the main or at the end of the compartmental examination. The pass marks in each subject of external examination shall be 33%. In case of a subject involving practical work a candidate must obtain 33% marks in theory and 33% marks in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.

In all subjects examined by the Board, a student will be given one paper each carrying 100 marks for 3 hours. However, in subjects requiring practical examination, there will be a theory paper and practical examinations as required in the syllabi and courses.









Dr.T. T. THOMAS Chairman

Dr. RAVI PILLAI

Vice Chairman

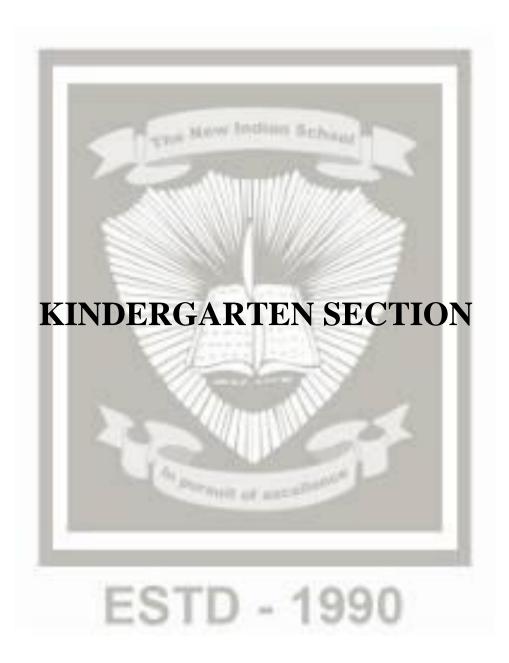
Mr. JAAN THOMAS

Executive Director

Dr. V. GOPALAN

Director

7. TEACHING STATISTICS OF THE FOUR MANDATORY SUBJECTS ESTD - 1990



| | Т | EACHING -ENGLISH | |
|--|--|--|---|
| AUDITORY | VISUAL | TACTILE KINESTHETIC | AFFECTIVE |
| Listening to Alphabets based on Phonic Sound | Alphabets through Pictures & Sounds. Air writing of Alphabet. | Holding Pencil. Sitting Posture. Spot the difference. Learning strokes to form alphabets. Writing alphabets in the correct formation Touching & feeling of objects. | Identify & work in areas of child's interest. Identify the words seeing pictures. Recognize and write the letters of the alphabet in upper and lower case form.T To know the letters and the sounds they make. |
| Listening & Forming of two and three letter words with sounds | Words through pictures & objects. | Writing alphabets in the correct formation. Touching & feeling of objects. | To improve vocabulary. Ability to discover new words. Recognize sight words. Spell his/her name. |
| Listening to Rhymes | Rhymes based on actions. | To relax the minds and make the classroom more active | To make the classroom more interactive. |
| Listening to songs on colours | Flash Cards.Objects.Cartoon Characters. | Relate to surroundings with different colour. Activities based on colour. Drawing | Identify colours. |
| Listening to four magic words | Flash Cards. | Relate words to situation | To improve speaking skills. To blend the words. |
| Listening to words and Identifying vowels | Flash Cards. | To write words. To write consonant-vowel-consonant words such as bat and fan . | Identify the vowels. |
| Reading sentence in text aloud. Introduce new words (This/ That/These/Tho se/In/On & Under) | Pictures related to sentences. | To write sentences. | To form simple sentences on their own. To read simple sentences. |
| Listening & reading of a pair of words (opposites) | Flash Cards | To write opposites. | Identify words that have different meanings. |
| Story Telling | • Story with related pictures. | To act out the story or retell a story | To improve memory .To learn new words. To learn moral values. |

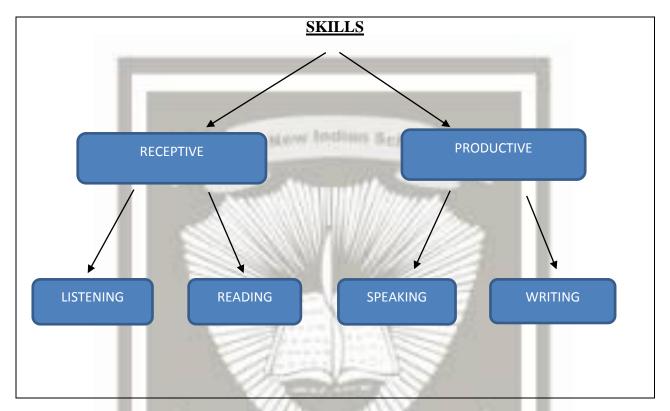
TEACHING – MATHEMATICS

| AUDITORY | VISUAL | TACTILE KINESTHETIC | AFFECTIVE |
|---|--|---|--|
| Listening to numbers | Number through Pictures | Writing numbers in correct formation | Identify numbers. Identify the numbers seeing the picture. Master oral counting |
| Numbers based Rhymes. Teaching Numbers to count. | Rhymes Based on actions | To relax the minds and make the class room more active | To make the classroom more interactive.Develop sense of numbers |
| Listening to draw objects based on numbers. Listening to identify sizes | Numbers through objects. Concept of equality more and less. | Write the numbers based on the object. Draw marbles to given numbers. Classify and count the Objects. | • Identify equality, more & less |
| Listening to draw shapes | Flash Card based on shapes. Relate to shapes in the surroundings. | Draw Shapes.Sorting of Shapes from given picture | Identify and describe shapes |
| Listening to identify different sizes and distance | Concept of Big & Small. Concept of Near & Far. Material with Visual patterns | Draw pictures related to Big & Small. Activities related to Big &Small. | Identify different sizes. |
| Listening to the method of joining and removal | Addition & Subtraction with Objects. Addition &Subtraction with Picture | Draw shapes and do addition &Subtraction up to 10 | To represent situation that involve joining (Addition) & removal (Subtraction) |
| Listening to the method of writing numbers by word format Methodology of Tea | Flash cards. ching for the above is use | Write the numbers words for the given numerals | To Identify connection between the word and the number. |



Learning is acquiring the skill of listening, speaking, reading writing and thinking.

All these skills play an important role in a students' life while learning as they are applicable to all the subjects.



With the help of these skills, children listen carefully and respond accordingly.

Communication can be used for learning in pairs, small groups etc. which is linked to writing and reading.

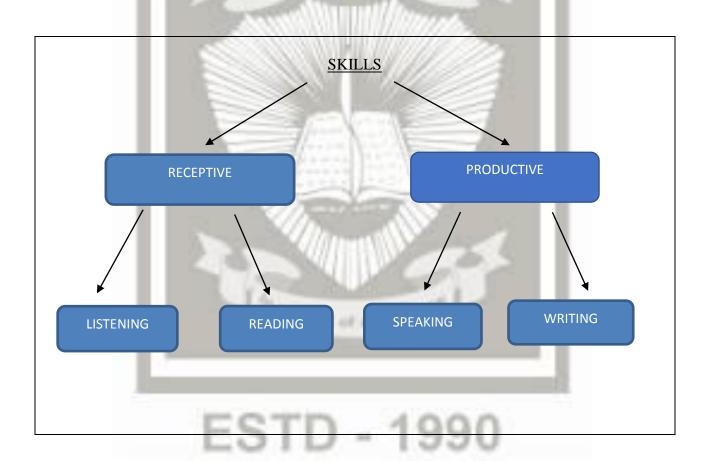
| AUDITORY | VISUAL | TACTILE KINESTHETIC | AFFECTIVE | TECHNOLOGY |
|---|--|--|---|----------------------------------|
| LSRW- Listening, speaking, | Use of dictionary, picture comprehensions, | Madahasha/Assisanasha | Discussion-working with | |
| reading, writing. | word games. Highlighting key points through connecting | Worksheets/Assignments. | partners. | |
| read aloud. | story/pictures. | Activity sheets | Group discussions. | - |
| listening to and retelling directions. | Giving outlines/ steps to solve a problem through flowcharts/objects. | Using manipulative like blocks/abacus. | Individual interaction | Downloading & listening Power |
| Asking & answering questions (Quiz) | Through graphs/diagrams. | Models/specimen | Silent reading/loud reading. | Point Presentation/phone |
| Engaging in debates & discussion | Through charts. | Using flashcards/pictures. | Speeches/story telling/ sharing personal experiences. | |
| Giving verbal prompts | Illustrating through drawing /pictures | Using game format like quiz/puzzle. | Recap: quiz/puzzles/tests/word games. | |
| Talking/ discussing through steps (Text books) | Use of 2D or 3D objects. | Enacting a play/story. | Giving praise/appreciation. | |
| (Regularly) | (Regularly) | (very often) | (often) | (sometimes) |

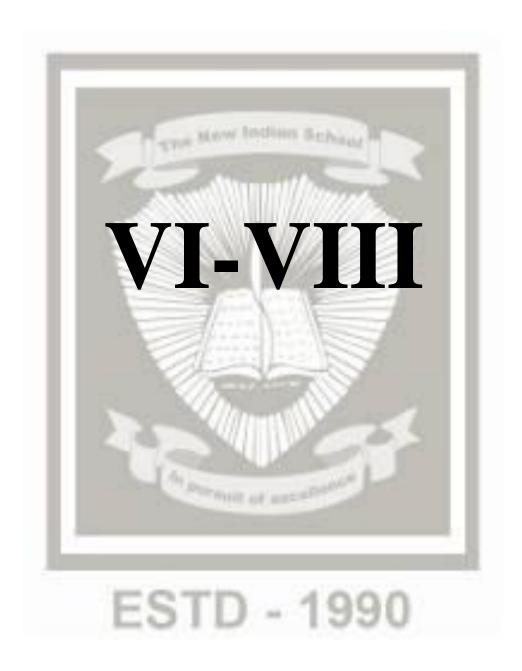
- Teaching and learning are actions necessary to accomplish a goal in Education.
- Teaching is perceived as stimulating, directing, guiding the learner and evaluating the learning outcomes of teaching.
- Learning is the process of gaining knowledge or skill by instruction and study.
- Learning process involves the skill of listening, reading, writing, and thinking.



Types of learning:

- Verbal learning: This type of learning involves the language we speak, the communication devices we use. Signs, pictures, symbols, words, figures, sounds, etc. are the tools used in such activities.
- Concept learning: It is the form of learning which acquires higher order mental processes like thinking, reasoning, intelligence, etc.
- Principles: Individuals learn certain principles related to science, mathematics, grammar etc. in order to manage their work effectively.
- Problem solving: This is a higher order learning process. This learning requires the use of cognitive abilities- such as thinking, reasoning, observation, imagination, generalization, etc.





| AUDITORY | VISUAL | TACTILE KINESTHETIC | AFFECTIVE | TECHNOLOGY |
|---|---|--|--|---|
| LSRW-Listening, speaking, reading, writing. | Illustrating through drawing/pictures. | Worksheets/Assignments | Discussion-working with partners. | |
| Asking and answering question(quiz) | Giving outlines/steps to solve a problem through a flow chart/object. | Activity Sheets | Group discussion | Downloading and listening power point presentation/phone |
| Engaging in debate and discussions | Illustrating through maps, graphs and diagrams. | Using manipulative skills like blocks/abacus | Individual interaction. | |
| Talking/discussing through steps (Textbooks) | Use of 2D or 3D objects. | Models and specimens | Silent reading/loud reading. | |
| Listening to songs. Poems, jokes, riddles, stories and tongue twisters. | Use of picture comprehension, word games. | Using flash cards/pictures. | Speeches/Sharing personal experiences. | |
| Narrating short stories with their | Highlighting key points through connecting story/pictures. | Using game format like quiz/puzzle. | Quiz/Puzzles/Test/Word games. | Providing audio- video input such as film clips, posters, documentaries. |
| experience and composes slogans. | Through demonstration of experiments. | Enacting a story. | Giving appreciation records, reports and analyses the findings. Investigatory projects. | |



| AUDITORY | VISUAL | TACTILE KINESTHETIC | AFFECTIVE | TECHNOLOGY |
|---|---|--|--|---|
| LSRW-Listening, speaking, reading, writing. | Illustrating through drawing/pictures. | Worksheets/Assign ments | Discussion-working with partners. | |
| Asking and answering question(quiz) | Giving outlines/steps to solve a problem through a flow chart/object. | Activity Sheets | Group discussion | Downloading and listening power point presentation/pho ne |
| Engaging in debate and discussions | Illustrating through maps, graphs and diagrams. | Models and specimens | Individual interaction. | |
| Talking/discussi ng through steps (Textbooks) | Use of 2D or 3D objects. | Seminar, Workshop, Symposium | Silent reading/loud reading. | |
| Listening to songs. Poems, jokes, riddles, stories and tongue twisters. | Use of picture comprehension, word games. | Using flash cards/pictures. | Speeches/Sharing personal experiences. | |
| Narrating short stories with | Highlighting key points through connecting story/pictures. | Using game format like quiz/puzzle. | Quiz/Puzzles/Test/Wo rd games. | Providing audio- video input such as film clips, posters, |
| their experience and composes slogans. | Through demonstration of experiments. | Using practical and experimental skill. (Lab Activities) | Giving appreciation records, reports and analyses the findings Investigatory projects | documentaries. |

NUMBER OF CREDIT HOURS OF THE SUBJECT/COURSE & COURSE DURATION

SUBJECT: ARABIC

| CLASS | NUMBER OF PERIODS PER WEEK | DURATION OF EACH PERIOD | TOTAL DURATION PER WEEK(MINS) | TOTAL DURATION IN YEAR(MINS) |
|-------|----------------------------------|----------------------------|-------------------------------|------------------------------|
| Ι | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| II | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| III | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| IV | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| V | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| VI | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| VII | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| VIII | 5 | 40 MINUTES | 200 | 210/7*200=6000 |
| IX | 6 | 40 MINUTES | 240 | 210/7*240=7200 |
| X | 6 | 40 MINUTES | 240 | 210/7*240=7200 |

CLASSES I- VIII:

TOTAL DURATION IN MINUTES: 6000

COURSE DURATION: 100 Hrs.

CLASSES IX, X:

TOTAL DURATION IN MINUTES: 7200

COURSE DURATION: 120 Hrs.

THE NEW INDIAN SCHOOL, BAHRAIN

NUMBER OF CREDIT HOURS AND COURSE DURATION (2017-18)

SCIENCE

| CLASS | NO. OF PERIODS PER WEEK | DURATION OF EACH PERIOD IN MINUTES | TOTAL NO.OF PERIODS | TOTAL DURATION IN MINUTES |
|-------|----------------------------------|--|------------------------|---------------------------------|
| IV | 6 | 40 | 240 | 10080 |
| V | 6 | 40 | 240 | 10080 |
| VI | 6 | 40 | 240 | 10080 |
| VII | 6 | 40 | 240 | 10080 |
| VIII | 6 | 40 | 240 | 10080 |

THE NEW INDIAN SCHOOL, BAHRAIN

NUMBER OF CREDIT HOURS AND COURSE DURATION (2017-18)

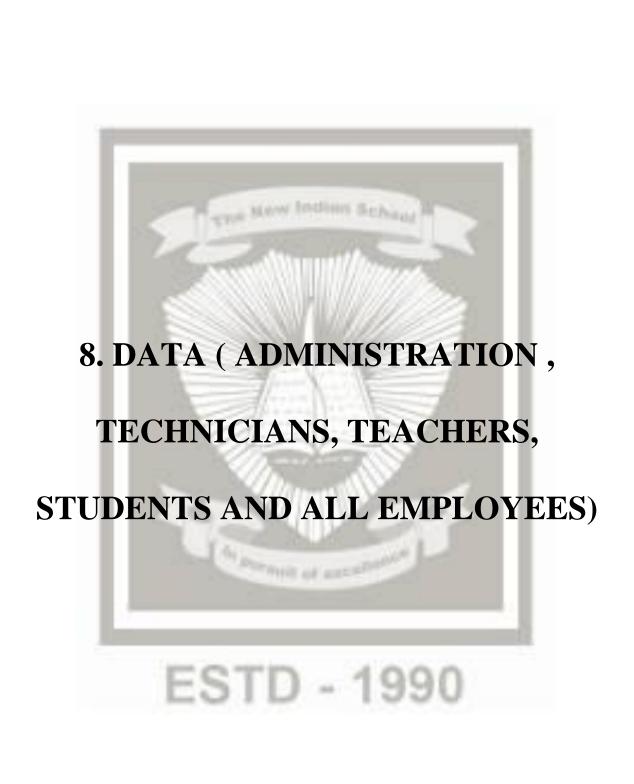
MATHEMATICS

| CLASS | NO.OF PERIODS PER WEEK | DURATION OF EACH PERIOD IN MINUTES | NO.OF PERIODS | DURATION IN MINUTES |
|-------|---------------------------------|--|---------------|---------------------------|
| IV | 6 | 40 | 240 | 10080 |
| V | 6 | 40 | 240 | 10080 |
| VI | 6 | 40 | 200 | 8400 |
| VII | 6 | 40 | 200 | 8400 |
| VIII | 6 | 40 | 200 | 8400 |

THE NEW INDIAN SCHOOL, BAHRAIN

SUBJECT: ENGLISH

| CLASS | NUMBER OF | SECTION | DURATION(MINUTES) |
|------------------|--------------|--|-------------------|
| | PERIODS | | |
| | PER WEEK | | |
| | - 50 | A. READING SKILLS | 2000 |
| | | B. WRITING SKILLS | 1800 |
| IV | 5 | C. GRAMMAR | 2200 |
| | | D. LITERATURE | 2400 |
| | The state of | seddin million | TOTAL 8400 |
| | - 300 | | MINUTES |
| | | | i.e. 140 hours |
| | 2000 | A. READING SKILLS | 2000 |
| | | B. WRITING SKILLS | 1800 |
| V | 5 | C. GRAMMAR | 2200 |
| | | D. LITERATURE | 2400 |
| | 100 | | TOTAL 8400 |
| | 100 | The same of the same | MINUTES |
| | | | i.e. 140 hours |
| | 100 | A. READING SKILLS | 1900 |
| | | B. WRITING SKILLS | 1900 |
| VI | 5 | C. GRAMMAR | 2200 |
| | | D. LITERATURE | 2400 |
| | | 2,27,77 | TOTAL 8400 |
| | | THE RESERVE OF THE PARTY OF THE | MINUTES |
| | | The same of the sa | i.e. 140 hours |
| | | A. READING SKILLS | 1900 |
| | | B. WRITING SKILLS | 1900 |
| VII | 5 | C. GRAMMAR | 2200 |
| | | D. LITERATURE | 2400 |
| | | | TOTAL 8400 |
| | gross green | | MINUTES |
| | - In 100 | 111 - 199 | i.e. 140 hours |
| | | A. READING SKILLS | 1900 |
| | | B. WRITING SKILLS | 1900 |
| VIII | 5 | C. GRAMMAR | 2200 |
| , , , , , | Č | D. LITERATURE | 2400 |
| | | Z. ZII ZIMII UMZ | TOTAL 8400 |
| | | | MINUTES |
| | | | i.e. 140 hours |
| | | | 1.0. 170 110015 |



ADMINISTRATORS

- 1) Mr. T.T. Thomas (Chairman)
- 2) Dr. V. Gopalan (Director)
- 3) Mr. K. Gopinath Menon(Principal)
- 4) Mr. P. Mohan (Vice Principal)
- 5) Dr. George Mathew(Vice Principal)
- 6) Mrs. Susy T.Paul (Head Teacher)
- 7) Mrs. Catherine (KG-Supervisor)
- 8) Mrs. Melba Baig (I-III Supervisor)
- 9) Mrs. Geetha Ramdas (VI-VIII Supervisor)
- 10) Mrs. Suseela Mohan (School Coordinator/Transport Coordinator)
- 11) Ms. Soumi Mondal (school coordinator/H.O.D Social Science)
- 12) Mrs. Reena Sam(KG-Coordinator)
- 13) Mrs. Archana Kulkarni (IV-Coordinator)
- 14) Mrs. Suja A. Thomas (V-Coordinator)
- 15) Mrs. Ancy. P. Joseph (VI-VIII)
- 16) Mrs. Sheela Suresh(H.O.D, English)
- 17) Mrs. Vanitha Rajusth (H.O.D.-Hindi)
- 18) Mrs. Annies (H.O.D.-Malayalam)
- 19) Mrs. Ushakumari (H.O.D.-Mathematics)
- 20) Mrs. Abitha (H.O.D.-Science)
- 21) Mrs. Lakshmi Bijukumar (H.O.D. -Commerce)
- 22) Mrs. Jones Sujitha Gragori (H.O.D.-Computer Science)
- 23) Mr. Sridhar Siva (H.O.D. -Physical Training)

Mrs. Sahina Parween

Dr. Yamuna N. K

Kindergarten Section

1. Mrs. Reena Sam

2. Mrs. Maggie Stancey

3. Mrs. Udaya Pradeep

4. Mrs. Ruchika Sharma

5. Mrs. Usha Jeevan Suvarna

6. Mrs. Liji Roussean

7. Mrs. Pushpa Chauhan

8. Mrs. Naunitha Lajeesh

9. Mrs. Unnati Nirmal

10. Mrs. Sudha Baburaj

11. Mrs. Reshma H. Sheikh

12. Mrs. Rajalakshmi Borah

13. Mrs. Smitha Suresh

14. Mrs. Sherin Siddhik

15. Mrs. Sushama N

16. Mrs. Gira Tiwari

17. Mrs. Pranati Jena

18. Mrs. Hasina Aktar

19. Mrs. Sarjana Gautam

20. Mrs. Kiranmayi Adoni

21. Mrs. Brincy Varghese

22. Mrs. Nisha.K. Nair

Class I- III

1. Mrs. Sudharshini Ashok Kunder

2. Mrs. Lubina Nadeer

13. Mrs. Pallavi Subhash

14. Mrs. Shreeja Vijayarahgavan

- 3. Mrs. Rejitha Jijo
- 4. Mrs. Deepa Rajesh
- 5. Mrs. Rathika Balaji
- 6. Mrs. Jayashree Anil Kumar
- 7. Mrs. B. N. S Lakshmi
- 8. Mrs. Vijila Sajil
- 9. Mrs. Nishamol
- 10. Mrs. Shalu Philip
- 11. Mrs. Nazneen Irfana
- 12. Ashalatha Sasi

- 15. Mrs. Ligi Baby
- 16. Mrs. Sandhya Mahesh
- 17. Mrs. Susan Rajan
- 18. Mrs. Lissy Sabeetha Joy
- 19. Mrs. Josna. K
- 20. Mrs. Archana Anil
- 21.Mrs. Aswini .C

THE Maw Inch

- 22. Mrs. Ayesha Manzoor
- 23. Mrs. Praveena Chakkingal
- 24. Mrs. Praseetha P.V
- 25. Mrs. Fatima Mirza

English Faculty

- 1. Mrs. Sheela Suresh Babu
- 2. Mrs. Yasmin Munuf Sindhi
- 3. Mrs.Seethalakshmi Karunanithi
- 4. Mrs. Sindhuja
- 5. Mrs. ArchanaRavikumar
- 6. Mrs. Radhagowri
- 7. Mrs. Vandana Vaishnav
- 8. Mrs. Sheela Suresh
- 9. Mrs. Suja Thomas
- 10. Mrs. Sreelekha
- 11. Mrs. Anoo Zachariah
- 12. Mrs. Wafa
- 13. Mr. George Mathew (Vice Principal)

Hindi Faculty

- 1. Mrs. Vanitha. J. Rajusth (H. O. D)
- 2. Mrs. Lalitha Naresh

- 3. Mrs. Anjum Farooqui
- 4. Mrs. Mamta Ainani
- 5. Mrs. Swati Dixit
- 6. Mrs. Anjali Sinha
- 7. Mrs. Swati Sharma
- 8. Ms. Madhu Asar
- 9. Mrs. Divya. R
- 10. Mrs. Poonam Yadav
- 11. Mrs. Meera Dwivedi
- 12. Mrs. Koushiki Nag

Faculty of Arabic

- 1. Mrs. Sakina Mirza (H.O.D)
- 2. Mrs. Thurayah Hussain Ali
- 3. Mrs. Mariam Ahmed Ebrahim
- 4. Mrs. Fatima Rashid
- 5. Mrs. Sausan Fardan
- 6. Mrs. Fatima Mirza
- 7. Mrs. Sana

Faculty of Science

- 1. Mrs. Abitha M.T (H. O. D)
- 2. Mrs. Susy. T. Paul (Head Teacher)
- 3. Mrs. P.Vasantha
- 4. Mrs. Prabhavathy
- 5. Mrs. Kala B.C
- 6. Mrs. Joice Jiji
- 7. Mrs. Smitha
- 8. Mrs. Sindhu Ranjithkumar
- 9. Mrs. Lincy Joby
- 10. Mrs. Sheba Sunil
- 11. Mrs. Vijayalakshmi
- 12. Mrs. Nityashri

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THE MAN INCHES SENSON

- 13. Mrs. Reshma
- 14. Mrs. Shanipriya Rajesh
- 15. Mrs. Misha Nandakumar
- 16. Mrs. Bindu Latin
- Mr. Shaji Sam T. L 17.
- Mrs. Ann Rebecca 18.
- 19. Mrs. Lesheeja
- 20. Mrs. Krishna Priya
- 21. Mrs. Anees Fathima
- 22. Mrs. Shyji

Facultyof Mathematics

- Mrs. Ushakumari (H. O. D) 1.
- 2. Mrs. Geetha Ramdas (Supervisor)
- Mr. Veerakumar 3.
- 4. Mrs. Jayanthi
- 5. Mrs. Ramathaal
- Mrs. Sheeja Kunjappy 6.
- 7. Mrs. Sreeja Sanju
- Mrs. Sheeba Varghese 8.
- 9. Mrs. Thanga Vinoja
- Mrs. Rosline 10.
- 11. Mrs. Bijuna
- 12. Mrs. Vijayalakshmy
- 13. Mrs. Lavanya
- Mrs. Subha Murali 14.
- Mrs. Sheeba 15.

Faculty of Social Studies

- 1. Ms. Soumi Mondal(H.O.D)
- 2. Mrs.Suseela Mohan
- Mrs.Saritha Sethumadhavan 3.

ESTD - 1990

- 4. Mrs.Sherin Varghese
- 5. Mrs.Bindu Reghu
- 6. Mrs.Nausheen
- 7. Mrs. Valen Pinto
- 8. Mrs.Ancy Joseph
- 9. Mrs. Vidyashree
- 10. Mrs.Haseena
- 11. Mrs.Sonia Sharma
- 12. Mrs. Vijitha
- 13. Mrs.Sini Babu
- 14. Mrs. Rincy

Faculty of Commerce

- 1. Mrs.Lakshmi Bijukumar (H.O.D)
- 2. Mr. Mohan (Vice Principal)
- 3. Mrs. Saritha Sethumadhavan
- 4. Mrs. Sarija
- 5. Mrs. Divya
- 6. Mrs. Roshni Rajeesh
- 7. Mrs. Sherin Varghese
- 8. Mrs. Ansi
- 9. Mrs. Priyanka

Faculty of Computer Science

- 1. Mrs.Sujitha Lawrence(H.O.D)
- 2. Mrs. Manjari J.G
- 3. Mrs. Ruby Paul
- 4. Mrs. Jyothilakshmy Vilas
- 5. Mrs. Archana Nitin Kulkarni
- 6. Mrs. Remya Ramachandran
- 7. Mrs. Preethi Jayanthi

Faculty of Malayalam

THE MOW Indian School

- 1. Mrs. Annies (H.O.D)
- 2. Mrs. Shimna
- 3. Mrs. Saritha

Faculty of French

- 1. Mr. G. Mohammed Shafi Shariff (H.O.D)
- 2. Mrs. Namcha
- 3. Mrs. Swati
- 4. Mr. Shyam Sundar

Faculty of Art & Craft

- 1. Mrs. Pallavi Kuakni
- 2. Mrs. Shabina

Faculty of Physical Education & Training

- 1. Mr. Sreedhar Siva (H.O.D)
- 2. Mrs. Sharmila
- 3. Mrs. Geetha Priya
- 4. Mrs. Bharathi
- 5. Mr. Joy G. S

Lab Assistant

- 1. Mrs. Asha Koshy
- 2. Mrs. Bindhu

Librarian

1. Mrs. Sreeja.S.Nair

ESTD - 1990

THE MAN INCHES SENSON

Non-Teaching Staff

Accountant

Mrs. Laila Shamsudheen

Cashier

- 1. Mr. Benny C.D
- 2. Mrs. Ashalatha

Receptionist

- 1. Mrs. Nimmy George
- 2. Mrs. Namitha

Typist

Mrs. Razia

Drivers

- 1. Mr. Narayanan
- 2. Mr. Hani Ahmed
- 3. Mr. Arif Jaffar
- 4. Mr. Abdul Hussain
- 5. Mr. Hashim Allawi
- 6. Mr. Hussain Makhi
- 7. Mr. Mohammed

Cleaner

- 1. Mr. Vishwan
- 2. Mr. Shins

Nannies

- 1. Mrs. Fathima P
- 2. Mrs. Mary Kumari
- 3. Mrs. Rohini L
- 4. Mrs. Seetha Balakrishnan

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THE NEW INDIAN SCHOOL, KINGDOM OF BAHRAIN STUDENTS DETAILS

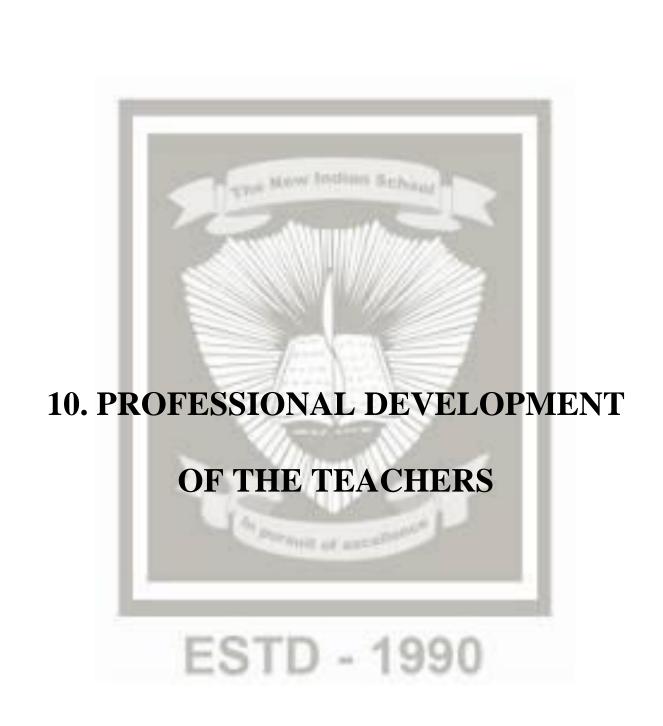
<u>2017-18</u>

| STD | NO OF SECTIONS | NO OF STUDENTS | TOTAL NO OF STUDENTS |
|------|-----------------|----------------|----------------------|
| LKG | 6 | 235 | |
| LING | 0 | 255 | |
| HKG | 8 | 252 | 487 |
| I | 7 | 231 | |
| II | 8 | 268 | |
| III | 7 | 263 | |
| IV | 7 | 233 | |
| V | 7 | 228 | 1223 |
| VI | 6 | 202 | |
| VII | 6 | 216 | |
| VIII | 6 | 201 | 619 |
| IX | 6 | 173 | |
| Х | ES | 168 | 390 |
| ΧI | 5 | 181 | |
| XII | 4 | 121 | 643 |
| | TOTAL NO. OF SU | JDENTS | 2972 |



THE NEW INDIAN SCHOOL, BAHRAIN ACADEMIC ACHIEVEMENT (2017-18)

| STANDARD | NO.OF STUDENTS | TOTAL NO.OF STUDENTS | PERCENTAGE | |
|----------|----------------|----------------------|------------|--|
| LKG | 80 | 234 | 34.2 | |
| HKG | 69 | 249 | 27.7 | |
| - 1 | 138 | 233 | 59.2 | |
| II | 144 | 270 | 53.3 | |
| 111 | 131 | 260 | 50.4 | |
| IV | 75 | 233 | 32.2 | |
| V | 49 | 228 | 21.5 | |
| VI | 43 | 202 | 21.3 | |
| VII | 27 | 217 | 12.4 | |
| VIII | 19 | 202 | 9.4 | |
| IX | 20 | 173 | 11.6 | |
| Х | 32 | 167 | 19.2 | |
| ΧI | 10 | 182 | 5.5 | |
| XII | 16 | 125 | 13.0 | |
| TOTAL | 853 | 2975 | 28.7 | |



DESCRIBING THE 21ST CENTURY AND ITS DEMANDS

The 21st century, with the advancement of science and technology has accelerated the pace of general development. The spell of such progress has spread across all fields demanding upgradation, alterations and facelift. The field of Education, the foundation of the society irrespective of borders, indeed has to undergo a sea change, keeping itself at par with the changing society. Keeping in line with this, we, the Teaching Fraternity are necessitated to also upgrade...

WHAT DO CHILDREN OF THE 21ST CENTURY DEMAND?

Today's kids indeed demand nothing...truly nothing from the teachers other than support and guidance. Born in the 21st century, access to information is NOT a gigantic task. At the same time, in the world of magnanimous amount of information, the child's mind and attention needs to be directed and channelized towards the right path.

DEFINING THE ROLE 21ST CENTURY TEACHER

Majority of the teaching fraternity born in the 20th century have been accustomed with the teacher oriented learning process, where children are moulded and crafted to be better listeners. Their skills of memorization were primarily tested.

But today, when information is just at the child's finger tips, where we have to face much more complex and challenging situations and cadre to the much informed student fraternity, a well updated and an adaptive teacher is quintessential. And hence the adjectives that define the 21st Century teacher are-

| Adaptive | Motivator & Facilitator |
|-----------------------------------|---|
| Collaborative | Personalized Educator |
| Prudent | Globalized |
| • Phronetic | definitely a Better Leaner. |
| | |

JUSTIFYING PROFESSIONAL DEVELOPMENT IN GENERAL

Midst such changed situation, the demand of the hour is to keep developing and upgrading the teaching fraternity in order to tailor suit them for the today's students; in order to render quality and relevant method of teaching-learning process. Teachers ought to incorporate into their teaching methodology the 21st century teaching skills especially in their classroom environment.

The professional development needs to be geared towards ensuring that the educators understand the importance of the 21st century skills and how best to integrate them into daily instruction;

enabling collaboration among all participants; supporting educators in their role of facilitators of learning and helping them use the 21st century technology tools such as the Information communications technologies.

PEER EVALUATION

The system of Peer Evaluation was incorporated in the academic year 2017-2018, where the department members got involved in evaluating their colleagues. Such evaluations were organized on Saturdays, as per the availability.

PURPOSE:

- ➤ Helps build confidence amongst teachers
- ➤ Allows inter-change of ideas and methodologies
- ➤ Helps gather information and evidence about the effectiveness of teaching processes and the educational environment with a view to subjecting it to constructive critical scrutiny.

New Indian School

- ➤ The feedback given shall help teachers to be aware of their flaws and strengths and shall guide them to accordingly improvise and strengthen.
- ➤ It shall also help build an open minded attitude, allowing a healthy exchange of thoughts and opinions.

PROCESS:

- A teacher takes up a particular topic for class of 40 mins.
- During this allotted time frame, she delivers the lesson.
- ➤ Uses various teaching-learning strategies in order to ensure the fullest involvement of all the peers present.
- The peer teachers are handed out an evaluation sheet and comment accordingly.
- At the end, each peer teacher reads out the observation made and recommends accordingly.
- The assigned teacher is also allowed to respond to the comments.

IMPACT:

A considerable impact has been found amongst the teachers. The observable benefits are:

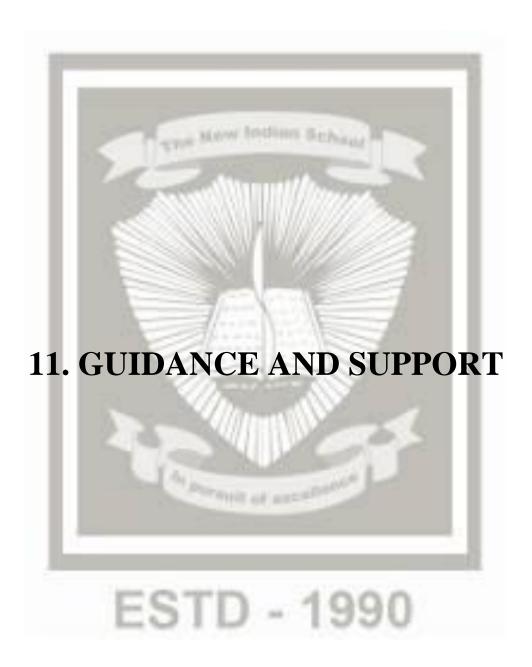
- Awareness of the actual demand, limitations, and opportunities.
- ➤ Due to the proper feedback, the urge to improvise has further developed.
- ➤ Has helped receive good judgment of subject-matter
- ➤ Has helped remove teacher-teacher isolation
- A sense of professionalism has strengthened with the idea of shared knowledge
- ➤ Most significantly, it has allowed the teachers to plan, design and research, evaluate and prepare teaching materials together.
- ➤ Has developed mutual respect and professional cooperation.

Below find samples of such peer evaluations conducted during the stated academic year.









GUIDANCE AND SUPPORT

School Counseling is an integral part of the education system to provide academic, career, collage access / affordability / admission and social emotional competencies to all student. Effective academic counseling, career advising and mentoring, foster student success and are an integral part of the institutional environment.

In view of these significant aspects, school has formed its guidance and counseling team with professional School Counselors. The school counselors are full time appointed professionals who shall monitor all the academic socio emotional aspects of all the students of the school. Effective school counseling programs are a collaborative effort between the school counselor, families, and other educators to create an environment resulting in a positive impact on student achievement. School counselors value and respond to the diversity and individual differences in our societies and communities in culturally sensitive and responsive ways.

The activities of department of school counseling are:

Individual counseling: The academic, emotional and disciplinary challenges of students are addressed by the counselors. Counselors help the children to face the challenges by preparing and implementing individualized intervention plans. Students are helped to meet their academic requirements with the collaboration of teachers and parents.

Group counseling: The peer influence is highly prevalent among school children. The counselors provide guidance and counseling to who are involved in group and their behavior is a threat to the peaceful academic environment and safety of other students.

Classroom sessions: Awareness on various social issues, healthy habits, academic issues and behavioral issues of the students which affects the peaceful environment are addressed in the class. Counselors co- ordinate with the class teachers and help them for the smooth functioning of the class.

Discipline Management: The role of counselors in managing discipline in the school is is important. Counselors along with Principal, Vice -principals, supervisors, coordinators & teachers address the disciplinary issues.

Support and guidance to parents. Parenting is a challenging task in this era. Both of the parents are working and they found difficult to manage the day to day challenges from their children. The integrated development of children is possible only possible with the involvement of the parents. Counselors support and guide the parents when there is a requirement

Career Guidance and Counseling Program

Career counseling is a process that will help students to understand themselves and the world in order to make career, educational and life decisions. A career guidance and counseling program develops an individual's competencies in self-knowledge, educational and occupational exploration, and career planning.

Career counseling is provided to students from IX to XII std students and their parents. The activities of the career counseling are:

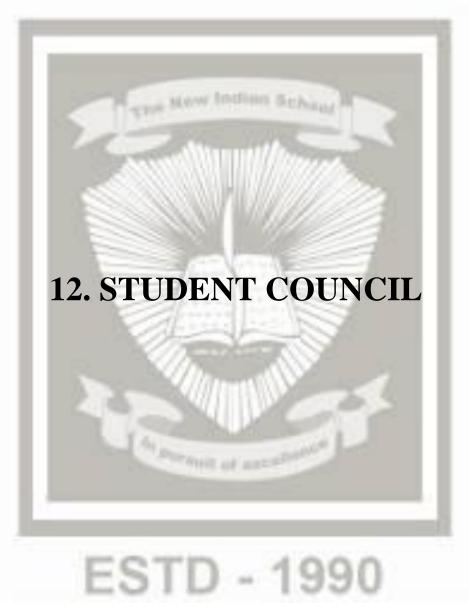
- Helping the students to find out the abilities and aspirations.
- Guiding the students to choose suitable subjects for higher studies.
- Guide the students to plan their career and achieve the goals.
- Providing information on various career expo programs and participate in the same.
- Help the parents to clear doubts regarding the education of their ward and taking right decision.
- Create awareness among the students about various options for higher studies and universities in Bahrain and abroad.



Conclusion

Schooling is the most challenging phase in the life of an individual. The Challenges of academics, expectations of the society on a child and the pressure from parents and peers make school life more vulnerable for students. The professional and empathic involvement of the counselors with the coordination of teachers and parents enable the students to face the day to day challenges of the life.

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Induction of the Student Council Members – 2017-18

The Investiture Ceremony is the first official ceremony held in the each Academic Year of the School. Every year a new set of Student Council Members are inducted who assume the responsibility of upholding the principles of the school and keeping the flag of success flying high.

The school follows a House System divided into four, namely – *Emerald, Ruby, Pearl & Sapphire*. The school believes that they are four gems of the school which help in retaining its shine and shimmer.

The Procedure followed to induct the New Office Bearers for the academic year 2017-18 was as follows-

1. Initial Enrolment Of Names:

The students of Class XII were asked to enroll their names for the various posts viz.-HEAD Boy, Head Girl, Sports Captain- Boy & Girl, Band-in-charge, House Captains.

2. Interview:

An interview was conducted for each of the interested students by a panel comprising of the Vice Principals, Head Teacher, Supervisors and School Coordinators. Students were primarily interviewed on the significance they attached to the post they aspire to attain, the changes they would want to bring on the attainment of the post, their strengths as well as their weakness.

3. Preliminary Selection:

Based on the interview the students were short listed. While short listing, the academic performance and the general conduct of the pupil were kept in mind.

4. Announcement of the date of Election:

With due approval of the Principal, the date of the Election was decided and was formally announced to the school.

5. Propaganda:

The short listed students were given an opportunity to propagate amongst the students their visions and ideas through the Public Announcement System.

6. Students Council Election:

Students of classes VIII to XII casted their vote in the Election Booths created on the first and second floor of the school building. It was under the strict vigilance of the Administration as well as the Physical Training Department. The decorum and the discipline of the school were well maintained. The students had enthusiastically cast their vote

7. Counting Of Votes:

The votes were systematically counted by a Committee deputed for the job. The

Committee members were-

Vice Principal- Mr. Mohan (Convener)

Supervisor (Secondary Section) - Mrs. Geetha Ramdas

Physical Training Department- Mr. Sridhar Siva; Mrs. Sharmila; Mrs. Geetha Priya; Mrs.

Bharathi

Senior Teachers-Mrs. Sheeba Varghese

8. Investiture Ceremony

The New Indian School formally inducted the Student Council in a Special Assembly for the academic year 2017-2018. The Head Boy, Mohammed Abdulla and the Head Girl, Anuradha Lakshani along with other Student Council Members took the oath and pledged to dispense their duties and responsibilities with utmost sincerity and integrity and to uphold the mission and the vision of the school.

The House Mistresses representing the four Houses- Emerald, Pearl, Ruby and Sapphire assumed the office.

Director and Principal, Dr. V. Gopalan addressed the gathering and motive the children through his enlightening words on Responsibility and Leadership qualities. In his address, the Principal referred to India's most celebrated social and spiritual leaders, Swami Vivekananda, and his principles of life. He advised the students to learn things in the proper light, not to play the blame game, take responsibility for their actions, extend a helping hand to others, be what they actually are and finally, believe that there is nothing impossible.

Head Boy - Mohammed Abdulla

Head Girl - Anuradha Lakshani

Asst. Head Boy - Hardik Sachin Bhate

Asst. Head Girl - Devika Babu

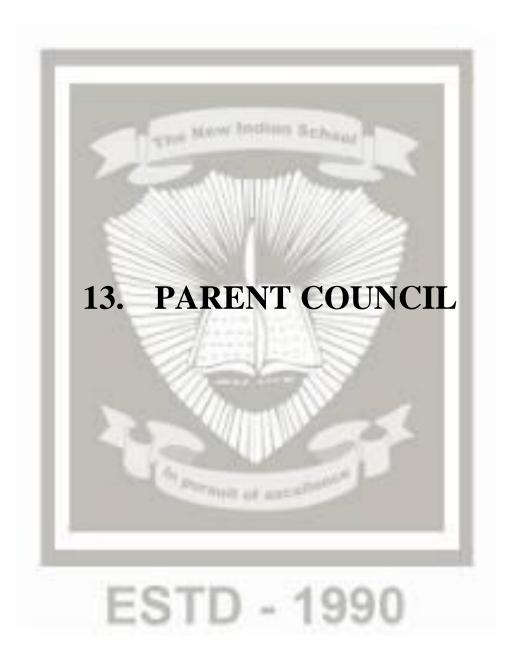
Sports Captain (Boy) - Daniel Ali

Sports Captain (Girl) - Sara Mohammed

Cultural Secretary (Boy) - Rishi Sureshkumar Nair

Cultural Secretary (Girl) - Gopika Babu

Band- In-Charge - Reja Sam Joseph



The New Indian School w.L.L.

(Affiliated to the C.B.S.E., New Delhi & Approved by the Ministry of Education, Kingdom of Bahrain)
C.R. No. 68939-1



المتدرستة الهندية الجسديدة ذ.م.م.

(معتمدة من C.B.S.E. نيودلهي ومن وزارة والتعليم، مملكة البحرين) سجل تجارى: ١-٣٩٩٩

THE NEW INDIAN SCHOOL, KINGDOM OF BAHRAIN PARENT COUNCIL RESOLUTION

07/09/2017

A meeting of the Parent Council was convened on 07/09/2017. Dates for the First Term examination for all the classes starting from Lkg-XII was discussed and open house was fixed on 16/9/2017. The performance of the students in the First Term examination held in the month of June for Classes Lkg to $Std\ V$ and $XI\ \&\ XII$ was discussed. Also it was discussed about the P.T Meeting to be held on 16/9/2017 for those classes regarding the first term.

The principal declared the date of the 27th annual day celebration on 10/11/2017 (as approved in the Board's Meeting) and requested all the members for their active support in order to make the celebration a grand success. The Principal informed that all preparations were going on and will be done with full effect after the summative examination which will end on 8th October 2017. Members recommended the administration to ensure maximum number of participation in the Annual Day function.

The Principal also briefed about the major maintenance work carried out during the vacation (July and August- 2017). The members expressed their satisfaction on the same.

All the members expressed their sincere thanks and gratitude to the Principal and the management for their co-operation and guidance.

| Sr. No | Name of the Members | |
|--------|---------------------|--|
| 1. | Mr. Sunny Abraham | |
| 2. | Mr. Shaji Sam | |
| 3. | Dr. Chand Basha | |
| 4. | Dr. Edwin Jey Paul | |

P.O. Box: 33131, Isa Town, Kingdom of Bahrain

ص . ب: ٣١ ٣١، مدينة عيسى ، مملكة البحرين

تليفون : ۱۷٦٢٢٣٥٠، فاكس : ۱۷٦٢٢٣٥١

The New Indian School w.L.L.

(Affiliated to the C.B.S.E., New Delhi & Approved by the Ministry of Education, Kingdom of Bahrain)

C.R. No. 68939-1



المدرسة الهندنة المسدية ذرم.م.

(معتمدة من .C.B.S.E نيودلهي ومن وزارة والتعليم، مملكة البحرين) سجل تجاري : ١٨٩٣٩-١

| 5. | Mr. Thomas Kutty Samuel |
|-----|-------------------------|
| 6. | Mr. George Mathew |
| 7. | Mr. Rafiq Younus |
| 8. | Mr. Joby K. Augustine |
| 9. | Mr. Siju Samuel |
| 10. | Mr. Mohd Al Kabi |

T. T. THOMAS

Chairman

P.O. Box: 33131, Isa Town, Kingdom of Bahrain

Tel.: 17622350, Fax: 17622351

E-mail: nischool@batelco.com.bh

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ص . ب: ٣١ ٣١١، مدينة عيسى ، مملكة البحرين

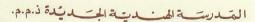
تليفون : ۱۷٦٢٢٣٥٠، فاكس : ۱۷٦٢٢٣٥١

The New Indian School W.L.L.

(Affiliated to the C.B.S.E., New Delhi & Approved by the Ministry of Education, Kingdom of Bahrain)

C.R. No. 68939-1





(معتمدة من .C.B.S.E نيودلهي ومن وزارة والتعليم، مملكة البحرين) سجل تجاري : ١-٣٨٩٣

THE NEW INDIAN SCHOOL, KINGDOM OF BAHRAIN

PARENT COUNCIL RESOLUTION

16/02/2017

A meeting of the Parent Council was convened on 16/02/2017. The Annual Examination for all the classes was discussed along with the Board Examination of Class X and XII for March 2017. The members highlighted the points that the teachers should give extra care and guidance to the weak students to maintain 100% pass percentage record as in the previous years.

Due to the increase in need of Humanites Stream, a detailed discussion was held as to re-introduce this Stream in the forthcoming academic year 2017-2018. The demand and the requirement for the set up of the stream was meticulously evaluated and finally suggested that Humanities would be re-introduced in the up-coming academic year 2017-2018. Accordingly, the fee was also fixed in line with the Commerce Stream.

The annual increase in fee as permitted by the Ministry of Education was also discussed and approved and a circular to this effect was discussed in the meeting. Accordingly, the new fee structure is as follows:-

| Class | Current Fee (April 2017) | Old Fee |
|-----------------|-----------------------------|---------|
| Lkg – class I | 35.000 | 32.500 |
| & | 38.000 | 35.500 |
| IV – IX | 40.200 | 37.500 |
| X | 45.200 | 42.400 |
| XI (SCIENCE) | 50.000 | 47.200 |
| XI (COMMERCE) | 41.900 | 39.400 |
| XI (HUMANITIES) | 41.900 | 39.400 |

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21.3

ص. ب: ٣٣١٣١، مدينة عيسى ، مملكة البحرين

تليفون : ١٧٦٢٢٣٥٠، فاكس : ١٧٦٢٢٣٥١

The New Indian School W.L.L.

(Affiliated to the C.B.S.E., New Delhi & Approved by the Ministry of Education, Kingdom of Bahrain) C.R. No. 68939-1



المتدرستة الهندية الجتديدة ذ.م.م.

(معتمدة من C.B.S.E. نيودلهي ومن وزارة والتعليم، مملكة البحرين) سجل تجارى: ١-٣٨٩٣

Discussion was held regarding the follow up of the defaulters by giving notice and reminders . The Open House Day for the declaration of the result was announced for each class and instructions were given to conduct the promotion meetings of all classes well in time. Discussions was held about the distribution of text books and note books on the Open House Day. The re-opening day of the new academic year 2017, April was decided and a review of the activities for the First Term was also done.

All the members expressed their sincere thanks and gratitude to the Principal and the management for their co-operation and guidance.

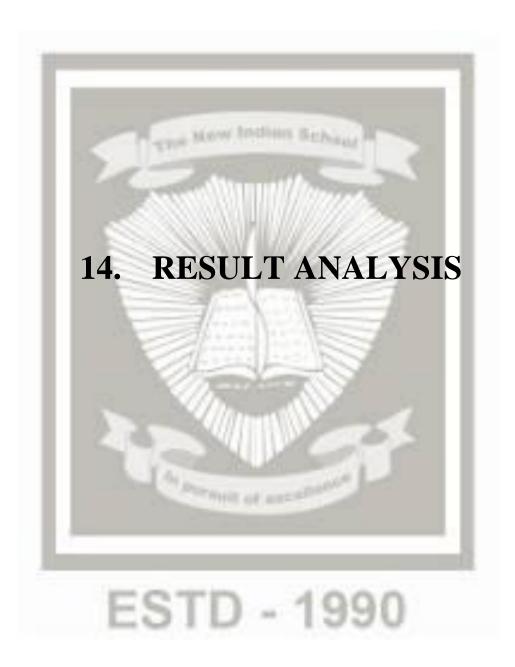
| Sr. No | Name of the Members | | | | |
|--------|-------------------------|--|--|--|--|
| 1. | Mr. Sunny Abraham | | | | |
| 2. | Mr. Shaji Sam | | | | |
| 3. | Dr. Chand Basha | | | | |
| 4. | Dr. Edwin Jey Paul | | | | |
| 5. | Mr. Thomas Kutty Samuel | | | | |
| 6. | Mr. George Mathew | | | | |
| 7. | Mr. Rafiq Younus | | | | |
| 8. | Mr. Joby K. Augustine | | | | |
| 9. | Mr. Siju Samuel | | | | |
| 10. | Mr. Mohd Al Kabi | | | | |

T. T. THOMAS

Chairman

ص . ب: ٣٣١ ٣١ ، مدينة عيسى ، مملكـة البحــرين P.O. Box : 33131, Isa Town, Kingdom of Bahrain

تليفون : ۱۷۲۲۲۳۰۰ فاكس : ۱۷۲۲۲۳۰۱ E-mail: nischool@batelco.com.bh



- Result Analysis of the school is done for three consecutive years from 2016 to 2018.
- It is categorized into 3 divisions.
 - (i) Classes I, II, III
 - (ii) Classes IV, V
 - (iii) Classes VI, VII, VIII
 - (iv) Classes IX, X
 - (v) Classes XI, XII
- Subject wise Analysis and Class wise analysis are made based on different bands.

- New Indian School

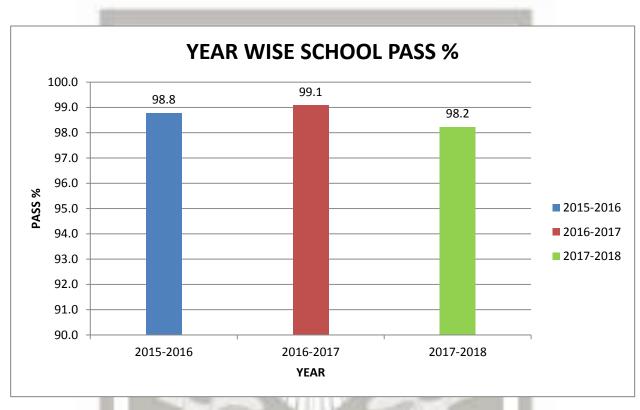
| CLASS | BAND SCALE | | | | | |
|----------|------------|---------|---------|---------|--|--|
| I - III | 0 - 34 | 35 - 54 | 55 - 74 | 75 -100 | | |
| VI - XII | 0 - 32 | 33 - 59 | 60 - 74 | 75 -100 | | |

ESTD - 1990

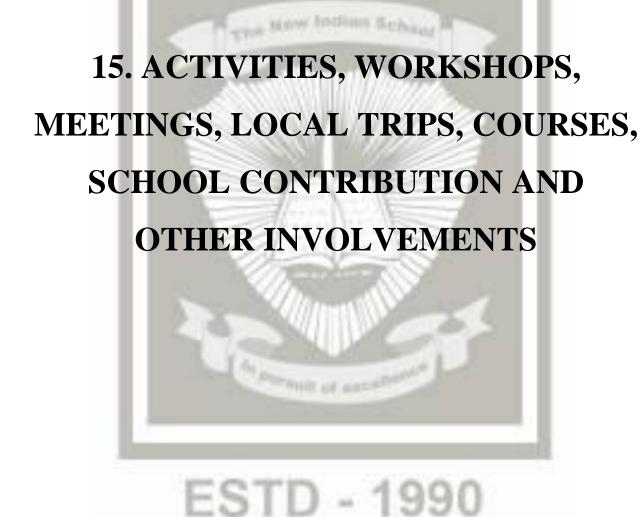
THE NEW INDIAN SCHOOL KINGDOM OF BAHRAIN RESULT ANALYSIS

| YEAR | | 2015-20 | 16 | | 2016-20 | 17 | | 2017-20 | 18 |
|-----------|-------------------|-----------------|-------------------|-------------------|-----------------|-------------------|-------------------|-----------------|-------------------|
| CLASS | NO.O N ROLL | PAS S NO. | 2015-16 PASS % | NO.O N ROLL | PAS S NO. | 2016-17 PASS % | NO.O N ROLL | PAS S NO. | 2017-18 PASS % |
| I | 273 | 273 | 100.0 | 270 | 270 | 100.0 | 233 | 233 | 100.0 |
| II | 248 | 248 | 100.0 | 263 | 263 | 100.0 | 268 | 268 | 100.0 |
| III | 235 | 235 | 100.0 | 235 | 235 | 100.0 | 260 | 260 | 100.0 |
| IV | 224 | 220 | 98.2 | 240 | 238 | 99.2 | 233 | 233 | 100.0 |
| V | 234 | 233 | 99.6 | 208 | 208 | 100.0 | 228 | 225 | 98.7 |
| VI | 225 | 223 | 99.1 | 215 | 211 | 98.1 | 202 | 201 | 99.5 |
| VII | 206 | 203 | 98.5 | 215 | 213 | 99.1 | 216 | 213 | 98.6 |
| VIII | 202 | 201 | 99.5 | 198 | 194 | 98.0 | 200 | 197 | 98.5 |
| IX | 173 | 171 | 98.8 | 182 | 182 | 100.0 | 173 | 172 | 99.4 |
| X | 153 | 153 | 100.0 | 148 | 148 | 100.0 | 167 | 165 | 98.8 |
| XI | 158 | 146 | 92.4 | 142 | 134 | 94.4 | 180 | 154 | 85.6 |
| XII | 115 | 110 | 95.7 | 146 | 143 | 97.9 | 125 | 120 | 96.0 |
| TOTA L | 2446 | 2416 | 98.8 | 2462 | 2439 | 99.1 | 2485 | 2441 | 98.2 |

| YEAR WISE OVERALL PASS % | | | | | | |
|--------------------------|----------------------------|-----------|--|--|--|--|
| YEAR | TOTAL NO.OF STUDENTS | PASS % | | | | |
| 2015-2016 | 2446 | 98.8 | | | | |
| 2016-2017 | 2462 | 99.1 | | | | |
| 2017-2018 | 2485 | 98.2 | | | | |



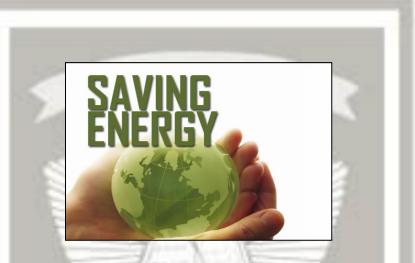




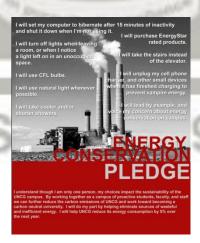


Month of April

23rd April, 2017



On 23rd April, 2017 the school organized a special assembly in order to spread awareness amongst children the importance of saving energy. As part of the assembly, teachers and students shared the importance of taking up the responsibility of saving energy not only for a day, but making it a habit, incorporating the same in their lifestyle. Speeches highlighted that being a citizen of a nation does not end with enjoying rights; in fact, it brings along with it the utmost responsibility of protecting the nature and the Mother Earth. Apart from speeches, A save energy pledge was taken by the students.



House Boards and classroom Soft Boards were decorated based on the theme, further spreading the message of energy conservation.

MONTH OF MAY

The School shows reverence to the Working Class



The 30th April, 2017 morning assembly was dedicated to celebrating and showing reverence to the hard work and contribution made by the Working Class. Martin Luther King Jr.'s quote, "No work is insignificant. All labour that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence" was highlighted and emphasized so that, the students understand the worth the community. During the assembly, students were briefed about the hardships the community has been doing for the betterment of the society at large. Students were reminded that labour of any kind, may it be paid or unpaid must be respected. Hence, at school, they were urged to show their respect right from their teachers who work day in and day out for the betterment of the student fraternity to the cleaners who help them attain education in a clean and a healthy environment. Director and Principal, Dr. V. Gopalan extended his wishes on the day and stated that it is only through our tireless and uncompromising effort, that one can make the world a better place to live in.

Month of June

10th June- Award Ceremony & Investiture Ceremony





Science Topper- 2016-2017 Jayson Thomas



Student Council Members with HMs., AHMs. & School admin. - 2017-2018

On 10th June, The New Indian School held its 20th Award Ceremony to highlight and the 2016-17 academic recognize achievement. The Ceremony formally extolled the outstanding performance of the meritorious students at the AISSE (CBSE- X) and AISSCE (CBSE- XII) Examinations- 2017 and thanked the parents and teachers for their untiring support and guidance. Chairman, Dr. T. T. Thomas, the chief guest for the occasion & Principal, Dr. V. Gopalan did the honours of handing out the trophies to the awardees. They conveyed their best wishes to all the meritorious students and wished them all success in their future endeavors.

The event was further adorned with speeches by the parents and the toppers who expressed their gratitude towards the school and the teachers for being their guiding star through their journey to success.

During the event, students (from LKG to class XII) were felicitated and awarded for their 100% attendance in the academic year 2016-17.

The Student Council Members of 2017-2018 were formally inducted on this occasion.

21ST JUNE-YOGA DAY



NIS celebrates the 3rd International Yoga Day

The New Indian School, Bahrain marked the 3rd International Yoga Day at an assembly held at the school auditorium on 21st June, 2018. The school organized yoga demonstration for the students and presented lectures on the significance of yoga on human mind and body. Director & Principal, Dr. V. Gopalan shared his views on yoga and emphasized that its practice should be incorporated in our daily routine. Students were explained about the importance of some form of exercise in our daily routine in order excel in academics and lead a healthy and a sound life.

MONTH OF OCTOBER

2ND OCTOBER: GANDHI JAYANTHI



Student Council Member (2017-2018) assemble in the library to pay floral tribute to Mahatma Gandhi

The New Indian School, Bahrain celebrated the 148th birth anniversary of Mahatma Gandhi, the protagonist of peace and non-28th violence across the globe on 2017. September, part the assembly celebration. special was organized where students sang Gandhiji's favorite devotional songs; spoke on the relevance and significance of the Gandhian principles in the present times, highlighted his leadership qualities and shared facts about exemplary life. The Student council members of 2017-18 paid a floral tribute to the Father of the Nation and vowed to keep his teachings alive within them.

18TH OCTOBER- DIWALI CELEBRATION



Festivities at the Kindergarten section



Students at the Rangoli Making Contest

Diwali celebration was held amidst fervor and cheer. Students participated in a special assembly organized to mark the festivity and spread the message of positivity and hope. Skit highlighting the significance of an eco friendly Diwali, foot tapping musical numbers expressing joy and excitement, speeches elucidating the importance of festivals were some of the key programmes that decked up the asssembly. Colourful rangolis and beautifully decorated notice boards further adorned the school campus.

MONTH OF NOVEMBER

10th November-Glimpses of the 27th Annual Day



School Band all set to welcome the dignitaries and guests



BKS glittering with the presence of the guests

Memento presentation to the Chief Guest H.E. Mr. Alok Kumar Sinha



Second Secretary Mr. Anand Prakash At the function

Vice Principal Dr. George Mathew Reading out the Annual Report



The overall champions of 2016-2017



Some of the cultural items put up on the occasion





The New Indian School hosted its 27th Annual Day with pomp and show at the Bahrain Keraleeya Samajam on 10th November, 2017. H.E. Mr. Alok Kumar Sinha was the chief guest of the day. The celebration was adorned with the presence of several eminent personalities, Principals of various CBSE schools, parents and students. Director, Dr. V. Gopalan officially introduced the new Principal of the school as well as other newly recruited staff. Principal, Mr. Gopinath Menon welcomed the august gathering. Dr. George Mathew, the Vice Principal read out the School Annual Report of 2016-2017. A galaxy of scintillating performances was put up by the students of all sections.

Meritorious students were felicitated for their excellent academic performance in the year 2016-2017. Teachers were awarded for completing more than 10 years of their service to the school. Director was also presented with a memento for completing 20 years of his service in the institution and for taking the school o greater heights of glory.

Mr. P. Mohan, Vice Principal proposed the vote of thanks.

14th November-Children's Day Celebration



The school to mark the birth anniversary of former Prime Minister of independent India Jawaharlal Nehru, whose birthday is also celebrated as Children's Day organized a special assembly comprising of speeches highlighting the significance of the day, musical performances by the teachers and a unique quiz programme based on the sound tracks of various animated movies. Apart from it, animated movies were shown and students were given a chocolate treat. Dressed in colourful attire, children added colour and zest to the school campus.

MONTH OF DECEMBER

14th December-Bahrain National Day Celebration



NIS CELEBRATES BAHRAIN NATIONAL DAY WITH ZEST AND FERVOR

The New Indian School, Bahrain celebrated the 46th Bahrain National Day on 14th December at its campus with great zest and fervor. The celebration began with the unfurling of the National flag of Bahrain accompanied by the school band. Special assemblies were conducted, featuring a wide range of programmes that included Quran recitation, patriotic song specially composed for the occasion by the Vice Principal, Dr. George Mathew, speeches highlighting the significance of the day, action song by the kindergarten section and traditional dances and performances exhibiting the spirit of Bahrain. The kindergarten and the primary section students lined up to form NIS with a heart symbol exhibiting their love for the nation.

Director, Dr. V. Gopalan in his address praised the country for its benevolence and reminded everyone of the duty to contribute to the development of the kingdom. Mr. T. T. Thomas, chairman of the school blessed all the members of the staff and the students and extended his greetings. Principal, Mr. Gopinanth Menon also extended his best wishes and reiterated that every resident of Bahrain has a bounded duty towards the betterment of the nation.

Students also engaged in decorating their classrooms to suit the occasion. Decked up in red and white, the entire school was buzzing with national pride and patriotic fervor.

20th December- Christmas celebrations



Excitement and exuberance marked the Christmas celebration at The New Indian School on 20th December at the school premises. The students, right from the kindergarten section to the senior secondaryas well as the teachers participated in presenting traditional Christmas carols. Teachers shared special messages on the occasion. The Principal shared the message of love, peace and brotherhood in his address to the students.

The entire school campus was festooned with colourful streamers, glittering bells, brightly decorated Christmas tree and balloons. Overriding every other emotion, a wave of cheer enveloped the school. The arrival of Santa Claus added to the fervour.

21st December- Annual Sports Day



NIS celebrates Annual Sports Day with pomp and grandeur

The New Indian School, Bahrain celebrated its Annual Sports Day at its school premises on 21st December, 2017 with great zest and zeal. Led by the Department of Physical Education, athletes of the school teamed up with the spirit of participation and displayed their ability to the best in the midst of their academic pursuits.

Ms. Dora Naghmouchi, Head of Physical Education, Hawar International School and Mr. Aruldas Thomas, Chairman of Indian Community Relief Fund graced the occasion. School Chairman, Mr. T. T. Thomas and Director, Dr. V. Gopalan inspired the staff and students with their presence.

The event began with the March Past by the four houses, Emerald, Pearl, Ruby and Sapphire followed by the flag hoisting ceremony. CBSE cluster, Bahrain Chapter winners, 48 of the National level qualifiers, winners of the various sports events held during the academic year were honoured during the event.

As part of the cultural events, students of I-III lined up to display a human chain formation of NIS and a heart; calisthenics by IV and V students and aerobics by the students of classes VI-VIII. The highlight of the day was the pyramid formation by the senior section boys.

The runner up trophy for the march past went to Ruby House and Sapphire House was pronounced the winner. Emerald House bagged the overall championship trophy in the sports category for the current academic year. Mr. Sridhar Siva, Head of the Physical Education Department proposed the vote of thanks.

MONTH OF JANUARY

25TH January- Class XII- Farewell



Prince and Princess- 2017-2018

On Thursday, 25th January, 2018, the XI graders of The New Indian School, Bahrain bid farewell to the outgoing class XII batch. The day was a fiesta devoted to the years spent together with friends and teachers to reminisce joyous moments. The ceremony started with the words of blessings and goodwill from Chairman, Dr. T. T. Thomas, highlighting the reverence to parents. Followed by it, was the address of Director, Dr. V. Gopalan, Principal, Mr. Gopinath Menon and the Vice Principals.

Mrs. Sheela Suresh, Head of the Department of English shared a motivational speech.

Ms. Ruby Sara Varghese and Master Pratyush Dwivedi were adjudged as the Princess & Prince of 2017-2018.

The XI graders complimented their seniors with memento as a token of love and memory. Overall, the day was filled with scintillating dance, pulsating music as well as fun and frolic.

MONTH OF FEBRUARY

13th February- National Sports Day Celebration



The New Indian School, Bahrainorganized a special programme on Tuesday 13th February 2018 to mark the Bahrain National Sports Day. The theme of the day was "SPORTS FOR ALL". The programme was initiated under the aegis of Ministry of Youth & Sports in order to boost physical fitness.

The day began with the flag hoisting by the Executive Director of the school, Mr. Jaan Thomas, followed by an inspirational speech by the Director Dr. V. Gopalan and Principal Mr. Gopinath Menon.

The school campus reverberated with an enthusiastic school anthem sung by the students, which was composed and directed by the Vice Principal, Mr. George Mathew.

Mrs. Thuraiya, head of the department of Arabic, in her speech highlighted the importance of sports in students' lives.

As part of the celebration, a lot of activities were lined up for the students like mass drill, football match, shuttle race, musical chair etc. Lucky corner was organized for teachers.



'Learning by Doing'

FRUIT SALAD DAY





With an objective to create awareness among children about the consumption of fruits in our daily diet, we celebrated "FRUIT SALAD DAY". The main participants were children from LKG. Fruit Salad was made with fruit brought by the children, various fruits like apple, mango, grapes, musk melon, banana, etc. were used. Teachers taught about the different fruits we see and their benefits, teachers also explained about the ill effect of Junk Food and to replace the Junk Food with fruits and have a

balanced diet. This activity helped the children to learn of different fruit, texture and taste. It was really fruitful day.



The objective of the event was to create awareness about the importance of commerce education and giving the students the first hand experience. Various competitions based in different management themes were held. The competitions include advertisement making, quiz, slogan writing, presentation. Students from the Commerce and Humanities stream participated in these competitions.

The inaugural address was given by the Director and Principal, Dr. V. Gopalan who himself is a commerce teacher. He in his address emphasized on the contribution made by the field of commerce and the growing trend of e-commerce. Career guidance session was conducted during which lecture on the prospects of the field was shared by experts like Mr. Raghupathy Iyer, Chartered Accountant and Mr. Panchanathisweran, Chartered Accountant.

Children, on the whole, received an hands on experience of the subject they were learning within the four walls of their classroom.

GLIMPSES OF THE COMMERCE DAY CELEBRATION



Address by the Director & Principal



Address by the Vice Principal

Address by the Head Girl



Commerce and Humanities Students during the event



Presentation by students on the allocated topics



Students with the faculty members of Commerce

NEWMUN-2018



NewMUN was a dream of many of the NIS students who while participating in various Model United Nations organized by different schools and organizations in and out of Bahrain, wished and dreamt of holding one of their own.

The New Indian School students started their MUN journey in 2016 when they were first invited by Indian International Model United Nations, an organization based in Mumbai, India. Though having zero experience in this field, NIS Students exhibited a confident performance, giving a strong competition to the experienced players in the same.

Without any doubt and difference of opinion, we believe that, undoubtedly the school plays a pivotal role in moulding its students. The excellent and confident performance of our students is a testimony to the job done and promises to continue doing the same even in the future.

Today, NIS can quite proudly say that, it is successfully marching on the motto that it had carved and crafted 27 years ago, "In pursuit of excellence".

NewMUN is just among the galaxy of events organized by the school that quite vividly showcases its talent and sincere hard work.

It was a two day event which was preceded by days of discussion, deliberation, preparations, mock sessions. Students in guise of delegates participated in discussing on trivial issues that needed world attention.

DAY ONE

It was finally D-day. Weeks of hard work and anticipation leading up to this day. The teachers, chairpersons and members of security assembled in school early to get things in order for when the delegates would arrive. Stands were set up both near the entrance and the auditorium to distribute ID cards. A strict checking was followed to ensure that all the students adhered to the dress code and the defaulters were not allowed to enter the school premises.

Once all the delegates had arrived, they were seated in the auditorium for the opening ceremony. The opening ceremony started with an address to the gathering informing them about the whereabouts of the MUN, followed by the unveiling of the logo. To conclude, The Principal, Director and Chief Guest addressed the gathering, motivating and encouraging the young leaders of this generation.

The delegates went to their respective councils where they were served their in-council breakfasts and spent time getting to know each other better.

The council sessions started with the roll call and the setting of the agendas, from where it quickly progressed into moderated caucuses: the formal debate sessions. Different ideas regarding a wide range of topics were put forth and discussed with great gusto. There were also three minute challenges, where two delegates could informally argue their stance and make a point in the council. The council broke for lunch and resumed with the unmoderated caucuses for delegates to join together and create resolutions.

At around 4p.m., the council broke for refreshments and the chairs, runners, security and delegates reviewed performance in the council and discussed suggestions.

The last council session involved the thorough discussion and cross-examination of the resolutions prepared before finally voting on one, thereby passing it. The delegates then dispersed, while the security and teachers stayed a little longer to make arrangements for the next day.

DAY TWO

It was the last day of the fun filled two-day event. The arrival of the delegates was accompanied by a buzzing of anticipation and excitement. The delegates directly assemble in the councils where they were served a light breakfast.

Council sessions commenced with the roll call and debates for the second agenda began. Being the last day, delegates threw themselves into the debates with grit and determination, and participated with great gusto.

After lunch break, there was a sudden 'crisis', where the head of security would spring upon a delegate a sudden crisis and observe the reaction of both the delegate as well as the rest of the council. The delegate in question would be 'accused' of something depending on the theme of the council and the delegate's response and presence of mind would be noted.

The councils broke for a short, in-council snack break where delegates, security and runners were served refreshments and beverages.

The last council session of NEWMUN then began, where delegates voted upon, and finalized a resolution.

It was ten time for the closing ceremony. After a brief address to the gathering, there was a press report by the members and head of the International Press where the highlights of the two-day event were mentioned. There was also a short video prepared by them that highlighted all the aspects of the MUN. Finally, the prizes for various positions (Best delegate, Best speaker, Most Diplomatic, Best position paper, Honorary mentions) were awarded by the Chief Guest, Director, Principal, Vice Principal and MUN Director.

The amazing NEWMUN journey came to an end with the vote of thanks and the banging of the gavel.

Thus the exhilarating event finally came to a splendid end. Friends were made, horizons broadened, and minds opened. Students and teachers alike not only enjoyed, but also learned. They hence departed, nostalgic for the two days, yet thrilled and filled with anticipation for the next NEWMUN.

Let's have some glimpses of the NewMUN 2018



Chairs of various councils meet to discuss about the proceeding of the event



Chairs explain the teachers about the council and the proceedings



Mock Session- UNODC



Mock Session- UNHRC



Mock Session- ILO



Mock Session- WHO



School Management and Teacher in-charges at the opening ceremony



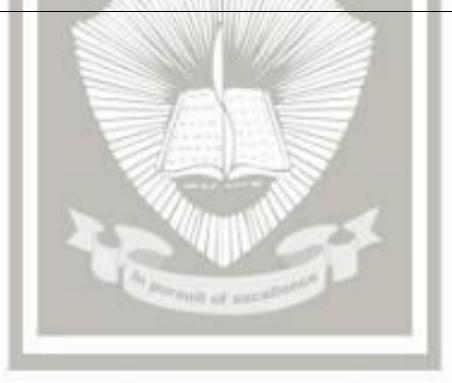






THE NAME AND POST OF PERSONS

Students during the council sessions



Local Trips — trips that children cherish...

was now indian achieu

Packed with the load of syllabus, students always desire to find some relaxation and enjoyment, much beyond the our walls of their classrooms and what better that organizing a field trip to places the children love and enjoying being in the most. The school, like all years, organized field trips to various destinations. Under the supervision of the teahers, the children had a merriment trip and made some cherished moments of their lives. Places like Lost Paradise of Dilmun, Magic Planet, Adhari Park were some of the chosen destinations. The thrill and excitement on the faces of the children was a testimony to the success of those trips made.

LET US SEE FOR OURSELVES THE NUGGETS OF HAPPINESS...















Planetarium Show

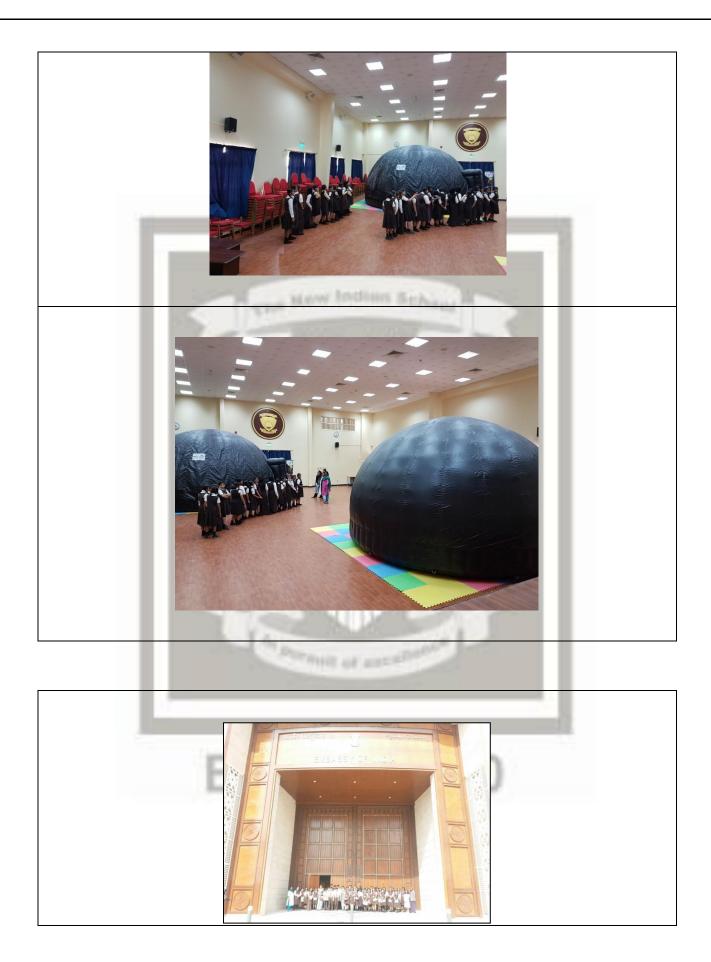
Attendees: Students of classes IV-VIII

Date: 21st-23rd May, 2017

Purpose: Learn about the stars, constellations, planets and the solar system as a

whole

Venue: School Auditorium







Visit to the Indian Embassy, Seef Area Attendees: Students of class VIII

Accompanying Teachers: Mrs. Nausheen Salma, Mrs. Sindhuja, Mrs. Haseena

Date: 2nd November, 2017

Purpose: Visit the embassy in rememberance of the Iron Man of India- Sardar Vallabhai Patel & Tour through the New Complex

GARDEN SHOW



Report Of the Bahrain International Garden Show

Under the Patronage of

HIS MAJESTY KING HAMAD BIN ISA AL KHALIFA

Kingdom of Bahrain

Venue: Bahrain International, Convention & Exhibition Center

Bahrain International Garden focuses on protecting and developing the agricultural industry in the Kingdom of Bahrain; in addition to; creating a balance between agricultural and developed lands, with the belief that such measures are vital for the overall health of the population and the future of food security. Bahrain has to move towards achieving some level of self-sufficiency that will naturally lead to the increase of the contribution of the agricultural sector to the gross domestic product.

Initiated By: Agriculture Development Consultative Council

Purpose Of Workshop:

- Focused on good agriculture practices to ensure food safety.
- Spreading the Culture of Organic food In Bahrain ,Educate People about different quality of food available

Main Attraction:

- Female Farmer this year to increase the awareness about Bahraini Herbs.
- 800 species of the plants contains indigo color, was harvested to use in textile.

Event for Students:

- Educational Games and workshops
- Pot Painting
- Crafting flowers necklaces
- Art on wood
- Awareness program on healthier generation

Conclusion:

Garden show helps to understand to educate children about contributing greenery of the Kingdom and to have an effective agricultural sector that contributes to social, environmental and economic development in the Kingdom of Bahrain.

THE ALL AND











Garden Show

Attendees: No. of Teachers-09, No. of Students- 47
Accompanying Teachers: Mrs. Sheba, Mrs.Kala, Mrs. Sahina, Mrs. Vandhana,
Mrs. Geetha Ramdhas, Mrs. Ancy
Date: 22/02/2018

Purpose: Focused on good agriculture practices to ensure food safety

Spreading the Culture of Organic food In Bahrain ,Educate People about different quality of food available

A glance through the host of internal competitions held during the academic year...

School provides the stairs to success; helps unleash and explore the hidden talent of the students. Best schools in the world are those who not only impart academic knowledge but also set forth stream of opportunities to unbridle their innate endowments; and these very opportunities are to be grabbed by the students as per their choices and preferences. Indeed, schools show the path, children pave their own way.

The New Indian School, in continuation with its motto, "In pursuit of Excellence", lines up a galaxy of internal competitions for all levels, nurturing and harnessing students' literary, musical, motor, artistic skills. Where competitions like Philharmonica and Solo Singing unleash the students' musical talent, contests like Canvas, Pot Painting, Mukimono, Paper Collage, Paper Bag Making, Clay Modeling unveil their artistic skills. Click- a photography competition gives exposure to their interest of capturing moments through the lenses. Opportunity is given to students to explore their literary abilities through competitions like spelling bee, where their mastery over spelling is tested, speech contest where they compete to display their eloquence and command over the language. Mind Sport- a quiz contest is organized to give platform to the students to flaunt the amount of information they have been able to gather over the years and prove through the power of knowledge their superiority and strength.

In the following segment, find some of the moments that were captured from the various internal competitions.



PHILHARMONICA



FANCY DRESS COMPETITION





SPELLING BEE CONTEST



CLAY MODELING CONTEST





COLLUDING COMPETITION





MIND SPORT- QUIZ CONTEST



CLICK- A PHOTOGRAPHY COMPETITION



POEM RECITATION

THE NEW INDIAN SCHOOL, BAHRAIN



EXTERNAL COMPETITIONS



ACCOLADES 2017-2018

INDIAN INTERNATIONAL MODEL UNITED NATION, 2017

DATE: 27/04/2017- 29/04/2017

ORGANIZER: IIMUN, BAHRAIN

COMPETITION: MODEL UNITED NATION

VENUE: AL HEKMA INTERNATIONAL SCHOOL

ACCOMPANYING TEACHER/S: Ms. SOUMI MONDAI, Mrs. SUSEELA

MOHAN, Mrs. MEERA TWIVEDI, MrS. ARCHANA KULKARNI

NO. OF PARTICIPANTS: 23

| NAME | CLASS | AWARD |
|------------------|-------|----------------------|
| ATHIRA BIJUMAR | XI | JOURNALIST |
| MARYAM ABDULHADI | X | BEST DELEGATE |
| YOUSIF | X | OUTSTANDING DELEGATE |

ASIANET THINK AND LEARN CHALLENGE- 2017

DATE: 29/11/2017

ORGANIZER: ASIANET CHANNEL

COMPETITION: APTITUDE TEST IN SCIENCE AND MATHS

VENUE: SCHOOL PREMISES

NO. OF PARTICIPANTS: 1283

NO. SELECTED IN THE FINALS- 2

VENUE: DUBAI

ACCOMPANYING TEACHER/S: Mrs. SUSEELA MOHAN

ACCOLADES:SELECTED FOR FINALS- HELD AT DUBAI

| AARSHI MAURYA | CLASS IV |
|--------------------|----------|
| ASHKIN PANNISELVAM | CLASS IX |

SASTRA PRATIBHA CONTEST- 2017

DATE: 01/06/2017

ORGANIZER: SCIENCE INDIA FORUM, BAHRAIN

COMPETITION: SCIENCE TALENT TEST

VENUE: SCHOOL PREMISES

NO. OF PARTICIPANTS: 1326

NO. OF A+ GRADE ACHIEVERS- 9 (LEVEL I)

NO. OF A GRADE ACHIEVERS-56

LEVEL II- 9 PARTICIPANTS

VENUE: ASIAN SCHOOL, BAHRAIN

ACCOMPANYING TEACHER/S: Mrs. ABITHA, Mrs. SUSEELA MOHAN, Ms. SOUMI MONDAL

| NAME | CLASS | AWARD |
|-----------------|-------------|-----------------|
| NAEEMA MUHAMMED | XI | SASTRA PRATIBHA |
| HARIHAR PRADEEP | STDvIII 199 | SASTRA PRATIBHA |

SPECTRA- ART CARNIVAL 2017

DATE: 04/11/2017

ORGANIZER: INDIAN CCOMMUNITY RELIEF FUND,

COMPETITION: DRAWING AND COLOURING CONTEST

VENUE: INDIAN SCHOOL, BAHRAIN

NO. OF PARTICIPANTS: 147

ACCOMPANYING TEACHER/S: Mrs. PALLAVI, Ms. MADHU,

Mrs. PUSHPARANI, Mrs. SHERIN

| NAME | CLASS | AWARD |
|-----------------------|------------------------|-------------------------------|
| K. DEVIKA BABU | XI | 1 ST - IV CATEGORY |
| VISHNU P. | VIII | TOP 25- III CATEGORY |
| K. GOPIKA BABU | XI | TOP 25- IV CATEGORY |
| ALAANA | IX | TOP 100- IV CATEGORY |
| NACHIKETA BANERJEE | 51D _{vii} 198 | TOP 25- III CATEGORY |

ACER- INTERNATIONAL BENCHMARK TEST- 2017

DATE: 20/11/2017-22/11/2017

ORGANIZER: ACER- DUBAI

VENUE: SCHOOL PREMISES

NO. PARTICIPANTS

| ENGLISH | MATHEMATICS | SCIENCE |
|---------|-------------|---------|
| 96 | 207 | 189 |

ACCOLADES

HIGH DISTINCTION

| ENGLISH | MATHEMATICS | SCIENCE |
|---------|-------------|---------|
| 4 | 2 | 5 |

DISTINCTION

THIR AN ASSESSED.

| ENGLISH | MATHEMATICS | SCIENCE |
|---------|-------------|---------|
| 5 | 6 | 6 |

BAHRAIN STUDENTS' INNOVATION CONGRESS- 2017

DATE OF THE CONTEST: 1st DECEMBER, 2017

INITIAL SELECTION ROUND: (HELD IN THE SCHOOL)

80 STUDENTS (V-VIII: JUNIOR GROUP) 15 STUDENTS (IX-XII: SENIOR GROUP)

FINAL ROUND OF SELECTION:

5 STUDENTS (JUNIOR TEAM) TEACHER GUIDES: MS. KALA

5 STUDENTS (SENIOR TEAM)
TEACHER GUIDES: MS. ABITHA & MR. SHAJI

VENUE: BAHRAIN SOCIETY OF ENGINEERS, JUFFAIR

ACCOMPANYING TEACHER/S: Ms. SOUMI, Mrs. SUSEELA, Mrs. ABITHA, Mrs. KALA, Mr. SHAJI

OVERALL GUIDE: MS. ABITHA M. T.
(SCIENCE- HEAD OF THE DEPARTMENT)

ACCOLADES

WINNER IN THE SENIOR CATEGORY

RESEARCH TOPIC: MICROFORESTATION
(SUSTAINABLE DEVELOPMENT)

PARTICIPATED IN NATIONAL SCIENCE CONGRESS- 2017 HELD AT
AHMEDABAD, GUJARAT, INDIA

QUARKS 2017

DATE: 05/12/2017

ORGANIZER: NEW MILLENNIUM, BAHRAIN

COMPETITION: SCIENCE AND COMPUTER SCIENCEQUIZ

VENUE: NEW MILLENNIUM SCHOOL, BAHRAIN

ACCOMPANYING TEACHER/S: Mrs. PRABHAVATI

INITIAL ROUND OF SELECTION:

OPEN TO ALL STUDENTS OF CLASS VIII-X

ACCOLADES

FOURTH POSITION

HARIHAR PRADEEP- CLASS VIII

FAIHA MARIAM- CLASS VIII

HUSSAIN- CLASS VIII

XVIII AL MAHD INTER- SCHOOL DEBATE

DATE: 25/11/17

ORGANIZER: AL MAHD DAY BOARDING SCHOOL

COMPETITION: INTER-SCHOOL DEBATE

FIRST ROUND- 108 STUDENTS FROM CLASS VI-X

VENUE: SCHOOL PREMISES

FINAL SELECTION- 4 STUDENTS (BASED ON THE FORMAT OF THE

CONTEST)

VENUE: AL MAHD DAY BOARDING SCHOOL, SAAR

ACCOMPANYING TEACHER/S:

Mrs. SHEELA SURESH, Mrs. SREEJA A. NAIR

ACCOLADES

| CATEGORY | NAME | CLASS | POSITION |
|----------|----------------|-------|----------|
| SENIOR | K. GOPIKA BABU | XI | SECOND |
| JUNIOR | FAIHA MARIAM | VIII | SECOND |

VISHWA HINDI DIWAS- 2018

DATE: 05/01/2017 & 10/01/2017

ORGANIZER: INDIAN SCHOOL IN ASSOCIATION WITH INDIAN EMBASSAY, BAHRAIN

CHIEF GUEST: H.E. ALOK KUMAR SINHA,

AMBASSADOR OF INDIA TO THE KINGDOM OF BAHRAIN

COMPETITIONS:

HANDWRITING COMPETITION

THE Mary Indian School

SOLO SINGING POEM RECITATION POSTER MAKING

DEBATE

VENUE: INDIAN SCHOOL, BAHRAIN

ACCOMPANYING TEACHER/S: Mrs. VANITHA, Mrs. LALITHA NARESH

| COMPETITION | NAME | CLASS | POSITION |
|----------------------------|------------------|-------|----------|
| | MUMTAZ FATIMA | X | THIRD |
| DEBATE | SARTHAK DIXIT | X | THIRD |
| | SAMIR REZA | X | THIRD |
| HANDWRITING COMPETITION | SREYA SAJU | IV | THIRD |
| | | | |

INDOMIE INTER SCHOOL QUIZ CONTEST

DATE: 31/01/2018 (PRELIMINARY ROUND)

2/02/2018 (GRANDE FINALE)

ORGANIZER: AMICOS, BAHRAIN

COMPETITION: QUIZ CONTEST

INITIAL ROUND OF SELECTION AT SCHOOL- 1095

FINAL SELECTION AT SCHOOL- 16 (TOP SCORERS FROM GRADE V TO VIII)

PRELIMNARY ROUND: ASIAN SCHOOL, BAHRAIN

FINALS: BAHRAIN KERALEEYA SAMAJAM, SEGAAYA

ACCOMPANYING TEACHER/S: Ms. SOUMI, Mrs. SUSEELA, Mrs. SREEJA

| RAJAB K. BABURAJ | CLASS VII | FINALIST |
|------------------|------------|----------|
| MEENAKSHI | CLASS VIII | FINALIST |

ALIA SCHOOL ANNUAL SPELLING BEE CONTEST

DATE: 17/04/2017 (ROUND I) 20/04/2017 (FINALS)

ORAGANIZER: ALIA SCHOOL UNDER PATRONAGE OF MINISTRY OF EDUCATION

PARTICIPANTS:

INITIAL ROUND SELECTION: ALL STUDENTS FROM IV-VIII

NO. SELECTED FOR THE ROUND I LEVEL OF THE CONTEST: 6 STUDENTS

FINALS: 2 STUDENTS

ACCOMPANYING TEACHER: Mrs. ARCHANA KULKARNI & Mrs. SUJA

ACCOLADES

| HARIHAR PRADEEP | CLASS VIII | WINNER |
|--------------------|------------|--------|
|--------------------|------------|--------|

"ECHOES" AN INTERSCHOOL SPEECH CONTEST- 2017

DATE: 29/03/2018

ORGANIZER: ARABIAN PEARL GULF SCHOOL, BAHRAIN

COMPETITION: SPEECH CONTEST

VENUE: ARABIAN PEARL GULF SCHOOL

NO. OF PARTICIPANTS: 2

ACCOMPANYING TEACHER/S: Mrs. SUSEELA MOHAN & Mrs. ANOO Z.

ACCOLADES

| NAME | CLASS | TOPIC | POSITION |
|---------------------|-------|---|----------|
| JESLIN ELZA JOSE | VII | SOCIAL MEDIA KILLS FACE TO FACE CONVERSATION SKILLS | THIRD |

BKS SCIENCE QUIZ 2017

DATE: 09/11/2017

ORGANIZER: BAHRAIN KERELEEYA SAMAJAM

COMPETITION: QUIZ ON ASTRONOMY

VENUE: BAHRAIN KERALEEYA SAMAJAM

NO. OF PARTICIPANTS: 50

ACCOMPANYING TEACHER/S: Ms. SOUMI, Mrs. SUSEELA, Mrs. ABITHA

| NAME | CLASS | POSITION | |
|-----------------|---------|----------|--|
| SREVIN SAJU | IX | THIRD | |
| JOMILLS | IX | | |
| Ms. ANN REBECCA | TEACHER | | |
| E: | STD - | 1990 | |

NATIONAL UNITY DAY-2017

DATE: 31/10/2017

ORGANIZER: INDIAN EMBASSY, KINGDOM OF BAHRAIN

COMPETITION: QUIZ; ESSAY WRITING CONTEST

VENUE: NEW MILLENNIUM SCHOOL, BAHRAIN (QUIZ)

SCHOOL PREMISES (ESSAY WRITING)

NO. OF FINALISTS: QUIZ- 10 ESSAY- 6

AWARD CEREMONY: INDIAN EMBASSY, SEEF

| CATEGORY | NAME | CLASS | POSITION |
|---------------------|----------------|--|----------|
| | PRINCE | VI | FIRST |
| | PRAKASH | | |
| QUIZ- JUNIOR | RAJAB K. | VII | FIRST |
| | BABURAJ | HANNY | |
| | FAIHA MARIAM | VIII | FIRST |
| | HARIHAR | VIII | FIRST |
| | PRADEEP | and the same of th | |
| | AIEBAL REJAN | VIII | FIRST |
| | SREVIN SAJU | IX | FIRST |
| | JOMILLS JOSE | IX | FIRST |
| QUIZ- SENIOR | ANAND | | |
| | NAEEMA | XI | FIRST |
| | MUHAMMAD | - 19 | -111 |
| | K. DEVIKA BABU | XI | FIRST |
| | K. GOPIKA BABU | XI | FIRST |
| | HARIHAR | VIII | SECOND |
| ESSAY | PRADEEP | | |
| WRITING- | | | |
| JUNIOR | | | |
| ESSAYWRITING- | DRAKSHAN | XI | SECOND |
| SENIOR | IMAM | | |

INTERNATIONAL STUDENT LEAGUE - 2017

DATE: 12/11/2017

ORGANIZER: VEDANTU, INDIA

COMPETITION: ONLINE APTITUDE TEST

NO. OF PARTICIPANTS: 409

| NAME | CLASS | TOTAL MARKS (OUT OF 1000) | PERCENTILE | GLOBAL RANK |
|--------------------|-------|---------------------------------|------------|----------------|
| HARIHAR PRADEEP | VIII | 402.14 | 96.35 | 516 |
| ARIYAN ABIR | V | 610.61 | 95.63 | 479 |
| AMRITA PRADEEP | VI | 356.4 | 93.9 | 860 |

NEW MILLENNIUM MODEL UNITED NATION, 2017

DATE: 13/10/2017- 14/10/2017

ORGANIZER: NEW MILLENNIUM SCHOOL, BAHRAIN

COMPETITION: MODEL UNITED NATION

VENUE: NEW MILLENNIUM SCHOOL, BAHRAIN

NO. OF PARTICIPANTS: 10

ACCOMPANYING TEACHERS: Ms. SOUMI, Mrs. SUSEELA, Mrs. SINDHUJA

ACCOLADES

| NAME | CLASS | AWARD |
|------------------------|-------|---------------|
| APURVA RAMAKRISHNAN | X | BEST DELEGATE |

CHRISMUN-2017

DATE: 15/09/2017- 16/09/2017

ORGANIZER: ST. CHRISTOPHER SCHOOL, BAHRAIN

COMPETITION: MODEL UNITED NATION

VENUE: ST. CHRISTOPHER SCHOOL, BAHRAIN

NO. OF PARTICIPANTS: 26

ACCOMPANYING TEACHER: Ms. SOUMI, Mrs. SUSEELA, Mrs. ARCHANA, Mrs. VIDYA, Mrs. SREEJA

Maw Indian School

ACCOLADES

| NAME | CLASS | AWARD |
|----------------|-------|---------------------|
| ATHIRA BIJUMAR | XI | BEST POSITION PAPER |
| HARDIK BHATE | XI | BEST DELEGATE |

CRICKET INTER- SCHOOL QUIZ

DATE: 22/01/18

ORGANIZER: BAHRAIN BOOMZ

COMPETITION: INTER-SCHOOL QUIZ

FIRST ROUND- 117 (VI-VIII)

FINAL SELECTION- 2 FINALISTS

VENUE: INDIAN SCHOOL, BAHRAIN

ACCOMPANYING TEACHER/S:

Mr. Sridhar, Mr. Joy, Ms. Soumi Mondal, Mrs. Suseela, Mrs. SREEJA A. NAIR

ACCOLADES

| NAME | CLASS | POSITION | |
|------------------|-------|----------|--|
| PRINCE PRAKASH | VI | SECOND | |
| RAJAB K. BABURAJ | VII | | |

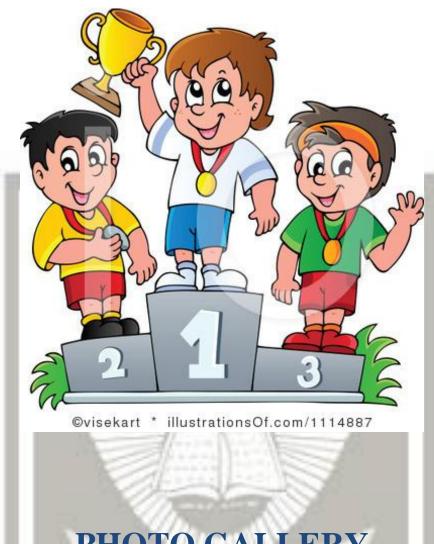


PHOTO GALLERY

A FEW CHERISHED MOMENTS





AT THE AL MAHD INTER-SCHOOL DEBATE CONTEST- 2017





AT THE SPECTRA- ART CARNIVAL AWARD CEREMONY NIGHT- ASIAN SCHOOL



Junior Team

At the Bahrain Society of Engineers for the Bahrain Student's Innovation Congress Finals





At BKS Astronomy Quiz contest



At Indian Embassy, Seef- Award Ceremony- National Unity Day

ESTD - 1990

by province of excel



CHRISMUN- 2017



HARIHAR PRADEEP AT THE ALIA SPELLING BEE CONTEST

the province of success



NAEIMA MUHAMMAD- SASTRA PRATIBHA 2017



BAHRAIN STUDENTS' INNOVATION CONGRESS AWARD CEREMONY



INTER-SCHOOL CRICKET QUIZ



PARTICIPANTS AT THE IIMUN- 2ND DAY CONFERENCE



MARYAM- CLASS X

IIMUN- AWARD NIGHT



HARIHAR PRADEEP- WINNER- ALIA SPELLING BEE CONTEST





JESLIN ELSA JOSE- CLASS VII

ECHOES- ENGLISH SPEECH CONTEST PEARL GULF SCHOOL

NIS participates in the National Action Charter Day celebration

The New Indian School participated in the National Action Charter Day celebration for the third time in a row. The event was held at the NAC monument on 14thFebruary, 2018. As part of the celebration, different public and private schools in Bahrain were invited to display their exhibits, showcasing their culture, heritage, and advancements made in the recent times in their respective countries. Along with celebrating their own cultures, it was also an occasion to cherish Bahrain's friendly relationship with different countries.

The New Indian School chose to display the Progressive side of India, the 21st century India which marches on the path of progress and scientific development, launching missile spaceships, satellites, developing its IT hub, giving room to many of the leading companies in the world, utilizing its resources to the maximum potential. The progress made in the field of Information Technology, Science and Space Research was the focal point. Students from grade VIII worked hand in hand with the teachers in preparing the exhibits. Each exhibit was a result of the artistic talent and the sincere hardwork of the children and social science teachers of the school.

Miss Faiha Mariam Shameer and Master Abiel of Grade VIII confidently and meticulously explained to each of the visitors the significance of their exhibits. Mrs. Suseela Mohan & Ms. Soumi Mondal, Coordinators, Ms. Thuraiya, Arabic Coordinator and Mrs. Vidya shree, Social Science teacher accompanied the students. Speaking of their experience, they expressed their feeling of satisfaction and a sense of enrichment in being a part of such a wonderful and a unique event.

Kizhakoot Gopika Babu of Class XI, who could not be a part of the event, drew a picture perfect portrait of H.E. Dr. Majid bin Ali Al-Nuaimi, Education Minister and sent it as a token of love and respect to him. While receiving the portrait, Dr. Majid applauded and appreciated her artistic talent and sent her abundant blessings.

Exhibits in the making





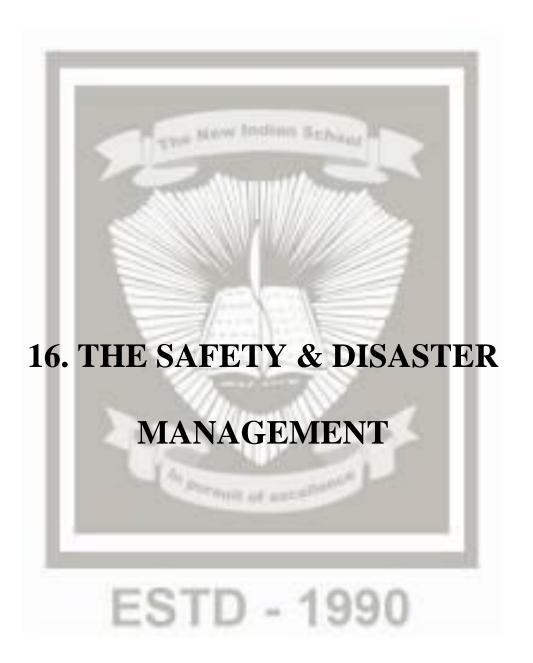




On the day of the Event- National Action Charter Day- Bahrain

















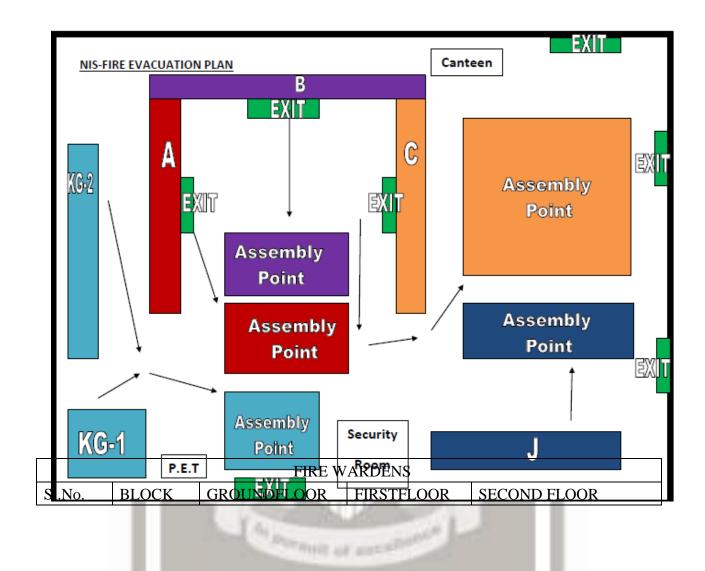


Fire Safety & Evacuation procedures:

Resource Person:

Civil Defense School, Ministry of Interior, Bahrain.

The Staff & students attended the session.



ESTD - 1990

| 1 | A | | |
|---|------|--------------|--|
| 2 | В | | |
| 3 | С | | |
| 4 | J | | |
| 5 | KG-1 | | |
| 6 | KG-2 | Ann West jar | |

FIREEVACUATIONDRILL:

CLASSTEACHER'SROLE:

- 1.ONCETHE FIREDRILLSIGNALGIVEN, CLASSTEACHERSSHOULD GO TOTHEIR RESPECTIVECLASSES.
- 2.TAKE THE ATTENDANCEAND CROSSCHECKWHETHER ALLTHE STUDENTS ARE INTHE CLASS.
- 3.ONCECONFIRMED, THE CLASSSHOULDLINEUPINTHE CORRIDOR.
- 4.THEY SHOULD MOVETOTHE ASSEMBLY POINTFOLLOWINGTHE DISPERSAL SYSTEMFOLLOWED EVERYDAY
- 5.THE CLASSTEACHER SHOULD BEWITHTHEIR STUDENTSTILLTHEY REACH THE ASSEMBLY POINT.
- 6.THE CLASSTEACHER SHOULD HAVEA STUDENT MONITORTOHELPHER IN THE PROCESS.
- 7.THE STUDENTSSHOULD MOVEINANORDERLY MANNERWITHOUTMAKING NOISEORBREAKINGTHE LINE.

FIREWARDEN'SROLE:

- 1.ONCEFIRE DRILLSIGNALGIVEN, THEY SHOULD PROCEED TOTHEIR WINGS.
- 2.CORDINATEWITHTHE CLASSTEACHER TOEVACUATE THE STUDENTSINANORDERLY MANNER.

- 3.ONCEALLTHE STUDENTSLEFT, CROSSCHECK THECLASSROOMSAND CLOSETHE DOORINTHEIR WINGS.
- 4.THE FIREWARDENSHOULD WEARA REFLECTIVEJACKET FOR IDENTIFICATIONPURPOSE; HAVEA WHISTLETO USEINCASEOF EMERGENCY.
- 5.REGULARLYCHECKTHE FIREFIGHTINGEQUIPMENTSAND ALSOMAKEFIRE RISKASSESSMENTINTHE CAMPUS.

FIRSTAID TEAM:

- 1.THEY SHOULD BE READY TOSUPPORT ANY CAUSUALTY WITH THEIRFIRSTAID KIT, WHEELCHAIRAND STRETCHER IF AVAILABLE. PREDRILLTRAININGSESSIONFOR THE TEACHERS:
- 2. THE FIREWARDENSHALLATTENDA TRAINING SESSIONABOUTFIRE

EVACUALTION DRILL.

- 3. THEY WILLTRAINTHE CLASSTEACHERSINTHEIR WING.
- 4.A COMBINED MOCKDRILLONLY WITH THEFIRE WARDENSAND CLASSTEACHERSWILLBEDONE.
- 5.AFINALDRILLWITH THESTUDENTSWOULD BE DONE.
- 6.THE CIVILDEFENCECOULB BECONTACTED FOR THESAMETOSUPPORT THESCHOOL.

| | NIS-DISASTER MANAGEMENTCOMMITTEE | |
|--------------------------|----------------------------------|--|
| MANAGEMENTREPRESENTATIVE | DIRECTOR | |
| EMERGENCY DIRECTOR | PRINCIPAL | |
| DY.EMERGEnCY DIRECTOR | VICEPRINCIPALS,HEAD TEACHERS | |
| SAFETY OFFICER | TRAINED TEACHER | |
| FIRE WARDEN | TEACHERS-NONCLASSTEACHER | |
| EMERGENCY RESPONSETEAM | ALLTHE TEACHERS | |
| FIRSTAID | SCHOOLNURSES | |

EVACUATIONPLANTOBEKEPTHANDY BY ALLTHE TEACHERS:

- 1. When the fire alarm goes on, don't panic or makenoise,
- 2. Listen to the instructions and the directions given by the teacher.
- 3. Move in line and staywith your class once you reach the assembly point.
- 4.Don't reenter thebuilding without confirmation from the civil defense personals.



Proposal for a new school Building

A proposal for a state of the art 12600 Sq. m new building complex with parking facilities planned just adjacent to the present building & awaiting approval

Smart Boards & Information & Communications enabled teaching

Intend to go digital so that students get access to ICT [Information & communications enabled teaching] as the aims of ICT are to equip children with the skills necessary to use technology to become independent learners, the teaching style that we intend to adopt is as active and practical as possible.

Proposal for Math Lab & English Language Lab

Taking into consideration the national aspirations and expectations reflected in the recommendations of the National Curriculum Framework (NCF) developed by NCERT, had initiated a number of steps to make teaching and learning of mathematics English at school stages activity based and experimentation oriented.

Need and importance of mathematics laboratory

Mathematics laboratory is activity centered and a child is placed in problem solving situation through self-exploration and discovery. It provides an opportunity to understand and internalize the basic mathematical concepts through concrete objects and situations. It enables the students to verify or discover several geometrical properties and facts using models or by paper cutting and folding technique. It enables the teacher to demonstrate, explain and reinforce abstract mathematical ideas by using concrete objects, models, charts, graphs, pictures, posters etc.

The objectives of mathematics laboratory

To provide readily accessible rich manipulative materials to emphasis on "learning by doing".

THIRT AND MAKE

To develop an attitude of enquiry & remove the weakness of present day mathematics education.

To develop much needed confidence in students& to generate interest in the subject.

To make the students divergent thinkers & to make the children to look for pattern and ask questions.

English Language Lab

The basic purpose of the lab is to provide students a platform to enhance English language skills, communication skills and to practice soft skills. The main objectives of the Language Laboratory are to equip the students with goodcommunication skills, to emphasize the need of English in the technical world, to prepare them for interviews and future job environments, to train the students in the art of conversation and discussion & to use the correct pronunciation, intonation & accent in language.

Guidance & Counselling Cell

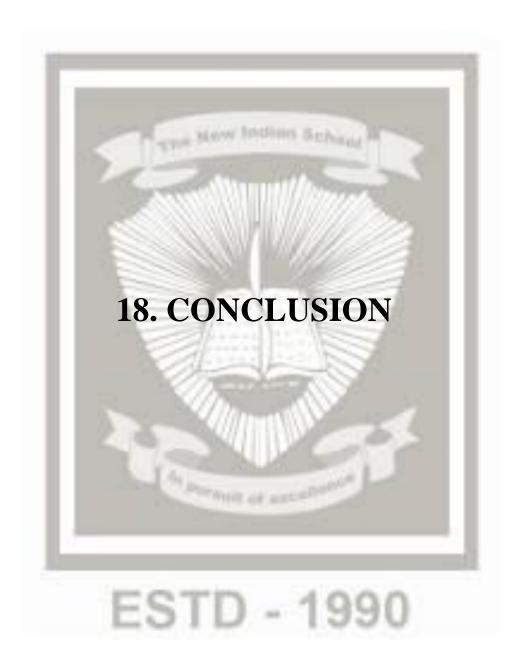
To provide guidance & counselling to students with stress, anxiety, fear, lack of confidence, learning disabilities, relationship issues, loneliness etc. To assist students overcome the disabilities and focus on learning

THE MAN INCHES SUNIO

The role of the Guidance and counselling cell is to support the academic and emotional needs of our students. Counsellor/ Special Educators meet the students throughout the year to discuss various issues including: adjustment to new surroundings, time management, study skills, career exploration, knowing self and others, adolescence issues. In addition, differently abled students are nurtured with the help of counsellors, special educators working hand in hand with the teachers and parents/ house parents for regular academic progress. We recognize that we are working with an exceptionally talented student population and it is our mission to provide sound counselling and advice throughout school life.

The Guidance and counselling cell is also a resource for parents as well as teachers. Guidance Counsellors serve as liaisons to the many emotional requirements of the children which they otherwise fail to express, through various sessions and presentations held for the parents and teachers.





The academic year 2017-2018 had been a fruitful and a glorious year bagging in a host of accolades and appreciations and; we look forward to an equally challenging and successful academic year 2018-2019.

The School continuously strives to build the capacities of spirit of inquiry, creativity, entrepreneurial and moral leadership among students and gift to the nation its intellectual resource.

The Ministry of Education, Bahrain has always given top priority to developing and upgrading the educational process in order to improve the quality and standards of the educational system directed towards meeting the learner's needs and the socio-economic development. The New Indian School along with the continuous support and guidance of the Esteemed Ministry of Education promises to persistently render quality education and accomplish all its educational endeavors

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ESTD - 1990